



CLARE COMMUNITY
— PRIMARY SCHOOL —

Home Learning Policy

Rationale

At Clare Community Primary School we believe that Home Learning is important in supporting the learning that takes place in school, and that it should be purposeful, personalised and prepare children to become independent learners. We will provide appropriate and relevant tasks for home learning and will expect parents/guardians to support us with this, and contact us if there are any issues. Equally, we will contact parents/guardians if we feel there are issues with the completion of home learning.

Home Learning in Reception

In Reception, the primary purpose of home learning is to allow parents/guardians to share in their child's learning experiences. Photos of the children's learning experiences will be uploaded to Tapestry regularly to facilitate this, and parents are encouraged to share their children's home learning and experiences by uploading to Tapestry also.

Children will be bringing home books to share, and we recommend that they read at home daily if possible. In addition, we will post on Tapestry the sounds that we are covering in class phonics sessions so that you can support these at home.

Home Learning in Key Stage 1

In Key Stage 1 (Years 1 and 2) the focus should be on reading with your child. Home learning should be a positive experience, whilst allowing pupils to consolidate key skills learned in school.

Year 1

In Year 1, children will be expected to read at home on a daily basis if possible, and we expect children to complete at least one online session of NumBots each week from home.

When the Teacher feels the children are ready, a weekly homework activity will be set, which will include Maths or English tasks. Children are also encouraged to practise their maths fluency skills, including counting and number bonds.

Year 2

Children will be expected to read at home on a daily basis, if possible, as well as practising their 2, 5 and 10 multiplication tables. We also expect children to complete at least one online session of NumBots each week from home.

A weekly homework activity may be set, which will include Maths or English tasks.

Home Learning in Key Stage Two

The primary purpose of home learning in Key Stage 2 should be to enhance and consolidate the curriculum delivered during school-time, and begin to develop and embed independent study skills in preparation for independent learning and practice at secondary level.

Years 3, 4, 5 and 6

In Years 3, 4, 5 and 6, we recommend that children read at home, monitored and questioned by an adult, at least five times a week. All children take part in the Accelerated Reader scheme, which parents can access at home to check their children's progress.

Children across KS2 will also have weekly spellings, which they are expected to practise regularly at home. These are available for parents to download from the school website.

During the course of Year 3, children will be given logins to Bedrock Vocabulary and Times-Tables Rockstars, both of which they are encouraged to access at least once a week at home. This expectation will continue throughout Year 4, 5 and 6.

Some children also have logins to Dyslexia Gold.

Year 3

- Each week, children will be expected to complete one of the suggested Core Subject (Maths or English) tasks.
- Children are encouraged to practise multiplication and division facts for the 3, 4 and 8 multiplication tables

Years 4 & 5

- Each week, children will be expected to complete one of the suggested Core Subject (Maths or English) tasks. Over the course of the term, they may have an additional selection of Homework tasks and activities to select from the wider curriculum relating to their Class Topic.
- Children are encouraged to learn, practise and consolidate multiplication and division facts for multiplication tables up to 12×12

Year 6

- In addition to their Reading, Spellings and Times Tables home learning, children will be asked to spend up to *40 minutes* completing an English or Maths task.
- As the year progresses, the expectation will be increased to a Maths task in addition to an English task.
- Over the course of the term, they may also have an additional selection of Homework tasks and activities to select from the wider curriculum relating to their Class Topic.

Because we want the children to take responsibility for their learning, we expect home learning tasks to be handed in on time with a good level of presentation.

Ratified by Governing Body	CCPS LGB
Date	07 October 2024