



CLARE COMMUNITY
— PRIMARY SCHOOL —

Home Learning Policy

Rationale

At Clare Community Primary School we believe that Home Learning is important in supporting the learning that takes place in school, and that it should be purposeful, personalised and prepare children to become independent learners. We will provide differentiated and relevant tasks for home learning and will expect parents/guardians to support us with this, and contact us if there are any issues. Equally, we will contact parents/guardians if we feel there are issues with the completion of home learning.

Home learning menu

Each Key Stage 1 and Key Stage 2 class has their own home learning menu to support our creative curriculum. These are topic-based tasks that you can choose with your child to reflect their interests and the amount of time they have available. Menus are given out at the start of each term.

Home Learning in Reception

In Reception, the primary purpose of home learning is to allow parents/guardians to share in their child's learning experiences. These should be short tasks that take around 10 to 15 minutes.

Children will be bringing home books to share and we recommend that they read at home daily if possible. In addition we will post on Tapestry the sounds that we are covering in class phonics sessions so that you can support these at home.

Home Learning in Key Stage 1

In Key Stage 1 (Years 1 and 2) homework should take approximately 20 minutes. The focus should be on reading with your child. Home learning should be a positive experience, whilst allowing pupils to consolidate key skills learnt in school.

Year 1

In Year 1, children will be expected to read at home at least three times a week, learn their weekly spellings and complete a spelling activity sheet reinforcing these spellings. There will be the occasional topic-based activity that the children can choose to take part in. They may also wish to practise their maths skills and a list of areas covered is available on the topic overview.

Year 2

Children will be expected to read at home as often as they can and learn their weekly spellings. They will also be asked to practise their 2, 5 and 10 multiplication tables. There will be the occasional topic-based activity that the children can choose to take part in. Some children will be taking part in the Accelerated Reader Scheme - there are parental logins for this, so that children's progress can be tracked at home.

Home Learning in Key Stage Two

The primary purpose of home learning in Key Stage 2 should be to enhance and consolidate the curriculum delivered during school-time, and begin to develop and embed independent study skills in preparation for independent learning and practice at secondary level.

Years 3, 4 and 5

In Years 3, 4, and 5, we recommend that children read at home, monitored by an adult, at least five times a week. They will also have weekly spellings. All children take part in the Accelerated Reader scheme and Bedrock Vocabulary, both of which parents can access at home. Children also have logins to Times-table Rockstars which they are encouraged to access regularly at home. Some children also have logins to Dyslexia Gold.

Year 3

- Each week, children will be expected to complete one of the suggested Core Subject (Maths or English) tasks. Then, over the course of the term, they will have an additional selection of Homework tasks and activities to select from the wider curriculum relating to their Class Topic. These should each take approximately 30 minutes.

Years 4 and 5

- Each week, children will be expected to complete one of the suggested Core Subject (Maths or English) tasks. Then, over the course of the term, they will have an additional selection of Homework tasks and activities to select from the wider curriculum relating to their Class Topic. These should each take approximately one hour each.

Year 6

- In addition to their reading, spellings and tables home learning, children will be asked to spend up to *40 minutes* completing a Literacy task and *40 minutes* completing a Maths task.
- During longer breaks, the children might be asked to work on a project linked to their topic.

Because we want the children to take responsibility for their learning, we expect home learning tasks to be handed in on time with a good level of presentation.

Ratified by Governing Body	CCPS LGB
Date	04 October 2021