

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17700

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	<b>90%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<b>78%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>32%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of regular physical activity children participate in both during PE and at break/lunchtimes	<p>All children to participate in weekly structured PE lessons.</p> <p>Purchase more playground equipment to encourage children to be active at lunch times.</p>	<p>£750 sending sports coach on residential trip to support SEND pupils as an additional adult</p> <p>£4000 Sports coaches each lunchtime to run a variety of activities for all age groups.</p>	<p>Majority of children thoroughly enjoy PE lessons and look forward to participating in a range of activities and sport each week.</p> <p>Equipment purchased has meant that children are more active at lunch times</p>	<p>Work with Dellar sports company to map and plan out what each year group needs to cover, ensuring a wide range of skills is achieved and built upon each year, so as to 'compete' at area competitions.</p> <p>Purchase more hard-wearing equipment, so that it lasts throughout the year.</p> <p>Train the Year 5 and 6 children up to become 'play leaders'.</p>

<p>SEND pupils are able to access all PE sessions, having sessions tailored for them with adult provision if needed.</p>	<p>Year 1, Year 4 and Year 6 specifically had pupils requiring an extra adult to be present 2x 1 hour each week at approx. £14 per hour with on costs</p> <p>Year 3 pupils funding came from PP+ and therefore not included</p>	<p>£3300</p> <p>Cost:0</p>		<p>Broaden the range of activities available to pupils through clubs</p> <p>Prioritise outdoor play equipment / playground marking.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure that pupil outcomes in PE are broadly in line with expected age-related attainment.</p> <p>All pupils to have access to swimming lessons regardless of location - transport and that a head start is given to swimming by including our Year 5 pupils so that they have 2 years of swimming</p> <p>Have active wall displays which show and celebrate children's achievements in PE and Sport.</p> <p>Development of sport for mental health - specific focus on Year 5 and then resources to be used throughout the curriculum</p>	<p>PE lead to design and introduce new planning and assessment for all year groups.</p> <p>Encourage children to celebrate out of school sporting achievements in assemblies and with display boards.</p> <p>30x yoga mats purchased (yoga teacher was paid for via a wellbeing grant and therefore not included)</p>	<p>£0</p> <p>£1500 transport to swimming lessons and lessons for our Year 5 pupils as well as the Year 6 requirement £230</p>	ONGOING	Build relationship with local secondary to use outdoor pool (and other facilities).

Forest school to have a positive impact on pupils throughout school		Staffing £0 Resources £250 <i>Resources including tools, den making and teaching resources</i>	Pupils in Reception and Year 5 had a terms worth of sessions and other classes had some one off sessions. Forest school leader changed roles within school therefore new staff need to be trained to offer to a greater number of pupils.	Build in opportunities for forest school as part of 'adventurous outdoor activity'. Will further allow for leadership opportunities
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase the quality of PE teaching across the school so that staff have an increased confidence, knowledge, and skill to teach PE and sport.	CPD for staff ran by our PE lead to improve teaching and learning. Assessment and planning overhaul carried out by PE lead	£500 release time for sports lead	PE lead had afternoons for planning and auditing as well as to deliver staff training.	
Develop Forest school across all age ranges by training new staff	2 staff members to be signed up to take part in level 3 Forest school training	£795	2 members of staff signed up for Forest school training in the summer term of 21-22 and this was split costing between PE funding and PP funding and therefore PE funding paid for one member of staffs online training.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sports week July 2022 to include a variety of sports and experiences to inspire pupils	Sports week - included a range of sports. A particular success being the BMX day where at the end each pupil in Year 5 and 6 could confidently ride a bike (with some pupils starting as complete beginners) Street dance session Football session run by Ipswich Town youth coaches. Various activities throughout the week - some staff release included	£675 BMX day  £500		Planning for Sports Week 22/23 started with in-line skating session booked w.b. 26 <sup>th</sup> June 23.
New resources for the playground and PE equipment	Dodgeball Set - UNK  Football Net Clips - £10.00  2 Basketball Nets - £7.30  Markers/Cones - 14.99  Tennis Ball x60 - £28.79  Bean Bag - £37.95	£1700		Permanent basketball hoops to be brought for playground.  Dodgeball set.  Playground marking.



Improvement of field area and Forest school area to utilise space	<p>Inspection of PE Equipment - £79.50</p> <p>Netball posts and Football goals - approx. £1,000</p> <p>£250 - tennis equipment*</p> <p>£250 - athletics equipment*</p> <p>£100 - Football equipment*</p> <p><i>*free resources that the PE was able to source from various companies and initiatives</i></p>			
Improvement of top area for EYFS for large resources for creating gross motor activities	<p>New fencing and removal of old pond to extend the field and create a safe and manageable area that can be closed off for Forest school sessions (gate to be purchased next year)</p> <p>EYFS teacher has started to collect resources such as wood, pipes and crates. This area will be developed next year.</p>	£1100		
Ensure that grounds are safe for all sporting activities	<p>Maintenance and inspection of indoor and outdoor equipment, repairs and replacements suggested as well as including the inspection and repairs of large play equipment (trim trail) and maintenance of the field as well as the markings of the field for all pupils to participate in age related activities in the summer term</p>	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%8
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase opportunities for children to participate in competitive sport.</p> <p>To achieve the Bronze mark through sporting engagement beyond PE lessons</p>	<p>Prioritise creating positive experiences through attending sports competitions and development opportunities.</p> <p>Create a positive experience of sport that supports the development of targeted young people.</p>	<p>£500 for release of SB to take pupils on a variety of events - attended various events - some internal cover at the cost of £0 and some supply cover needed at supply rates</p> <p>£500 for minibuss hire, diesel, maintenance etc</p> <p>£400 release time for sports leader</p>	<p>All children in Year 6 given the opportunity to attend 3x sports competitions. Specific children in year 5 given the opportunity to attend 1x sports competition.</p> <p>Achieved 'Bronze' SGA status.</p> <p>Sports Week - opportunity for inter sport competition.</p> <p>17x events / sporting competitions attended.</p> <p>'friendly fixtures' organised with local schools.</p>	<p>Aim to achieve 'Silver' SGA Status.</p> <p>Increase engagement in '60 active minutes'. Attend training (date TBC).</p> <p>Continue to attend sporting competitions.</p> <p>Create leadership opportunities for children in lessons, clubs, extra-curricular activity to develop 'sporting character'.</p> <p>PE lead to liaise with SLT on how to effectively build a run/ walk into our break / lunch times.</p> <p>Continue to build links with local schools and organise fixtures where possible.</p>

Signed off by	
Head Teacher:	Lorna Stranger
Date:	July 2022
Subject Leader:	Sam Bareham
Date:	July 2022
Governor:	Georgina Lovejoy
Date:	July 2022