

YEAR 5, SPELLING PLANNING OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 4 prefixes	Focus: words from children's own writing	Focus: review of Autumn term spellings	Focus: words with silent letters	Focus: review of Spring term spellings	Focus: words from children's own writing
Week 2	Focus: review of Year 4 suffixes	Focus: words ending in <i>-ious</i>	Focus: words ending in <i>-able</i> and <i>-ible</i>	Focus: words ending in <i>-ant</i> and <i>-ent</i>	Focus: revision of prefixes	Focus: the possessive apostrophe – plurals
Week 3	Focus: words from the Year 3/4 word list	Focus: endings that sound like /shl/ and are spelled <i>-cial</i> or <i>-tial</i>	Focus: words ending in <i>-ably</i> and <i>-ibly</i>	Focus: words ending in <i>-ance/-ancy</i> or <i>-ence/-ency</i>	Focus: converting nouns and adjectives into verbs	Focus: turning adjectives into adverbs
Week 4	Focus: words containing the letter string <i>-ough</i>	Focus: words from the Year 5/6 word list	Focus: homophones and near-homophones	Focus: homophones and near-homophones	Focus: homophones and near-homophones	Focus: words from the Year 5/6 word list
Week 5	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: homophones and near-homophones	Focus: words from children's own writing
Week 6	Focus: homophones and near-homophones	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from the Year 5/6 word list	Focus: revision of words from the Year 5/6 word list