

Larch Class Summer Term Week Commencing 20/04/20

<u>Day</u>	<u>Morning</u>		<u>Afternoon</u>
<u>Monday</u> <i>Spellings, Bedrock, Accelerated Reader and Times Table Rockstars should be completed throughout the week.</i>	<u>English</u> Learning Objective: LO: To retrieve key information from a text. Teaching: ALICE IN WONDERLAND AUDIBLE LINK: https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-3 Activity to complete: Listen carefully to Ch.1 and answer the following questions. What can you remember? 1. What does Alice like her books to have in them? 2. What does the rabbit look like? 3. What does the rabbit take out of its waistcoat? 4. What did Alice land on? 5. What was on the table? 6. What was through the door? 7. What happens when Alice drinks the potion? Why can't she get the key anymore? <u>CHALLENGE QUESTION</u> <i>Why doesn't Alice drink the potion initially? Why does she change her mind?</i>	<u>Maths</u> Starter/Warm Up: Flashback 4 Learning Objective: LO: Adding decimals within one. Teaching: VIDEO: https://whiterosemaths.com/homelearning/year-5/ Activity to complete: ACTIVITY: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-1-Y5-Summer-Block-1-WO1-Adding-decimals-within-1-2020.pdf ANSWERS: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-1-Y5-Summer-Block-1-ANS1-Adding-decimals-within-1-2020.pdf	<u>History - Kings and Queens</u> Learning Objective: LO: To know the chronological order of some Kings and Queens. Starter: How many Kings and Queens do you know? Can you put them in order? Timeline of British Kings and Queens:- http://projectbritain.com/kings.htm Activity: https://www.twinkl.co.uk/resource/t2-h-4573-significant-british-monarchs-timeline-ordering-activity (This website is free so you can access lots of other activities too!)

Larch Class Summer Term Week Commencing 20/04/20

<p><u>Tuesday</u></p> <p><i>Spellings, Bedrock, Accelerated Reader and Times Table Rockstars should be completed throughout the week.</i></p>	<p><u>English</u></p> <p>Learning Objective: LO: To read and discuss a wide range of texts.</p> <p>Teaching: ALICE IN WONDERLAND AUDIBLE LINK: https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-3</p> <p>Activity to complete: Listen carefully to Ch.1 and answer the following questions. What can you remember?</p> <ol style="list-style-type: none"> 1. How tall does Alice grow? 2. Who is the rabbit keeping waiting? 3. What does the rabbit drop? 4. Which child does Alice believe she has turned into? 5. How does Alice shrink again? 6. What does Alice find herself in a pool of? 7. What other animals are in the pool? <p><u>CHALLENGE QUESTION</u> <i>Why does the mouse not like Alice yet?</i></p>	<p><u>Maths</u></p> <p>Starter/Warm Up: Flashback 4</p> <p>Learning Objective: LO: Subtracting decimals within one.</p> <p>Teaching: VIDEO: https://whiterosemaths.com/homelearning/year-5/</p> <p>Activity to complete: ACTIVITY: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO2-Subtracting-decimals-within-1-2020.pdf ANSWERS: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-ANS2-Subtracting-decimals-within-1-2020.pdf</p>	<p><u>History - Kings and Queens (The Normans)</u></p> <p>Learning Objective: LO: To recall some key facts about a monarch.</p> <p>Starter: William the conqueror - what do we learn about him from the link? What was the Battle of Hastings?</p> <p>http://projectbritain.com/kings.htm</p> <p>Activity: https://spartacus-educational.com/EXnormans2.htm</p>
--	--	--	--

Larch Class Summer Term Week Commencing 20/04/20

<p><u>Wednesday</u></p> <p><i>Spellings, Bedrock, Accelerated Reader and Times Table Rockstars should be completed throughout the week.</i></p>	<p><u>English</u></p> <p>Learning Objective: LO: To note and develop initial ideas.</p> <p>Teaching: POBBLE365 LINK: https://d1le9g1q5z956q.cloudfront.net/pdf-attachment/resource/attachment/336/336_An_upward_struggle.pdf</p> <p>Activity to complete:</p> <p>Read the 'story starter' on page 1 with your parent/carer and the talk through the questions on page 2.</p> <p>Note down your answers, as you may draw upon these later.</p>	<p><u>Maths</u></p> <p>Starter/Warm Up: Flashback 4</p> <p>Learning Objective: LO: Complements to one.</p> <p>Teaching: VIDEO: https://whiterosemaths.com/homelearning/year-5/</p> <p>Activity to complete: ACTIVITY: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-WO3-Complements-to-1-2020.pdf ANSWERS: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-ANS3-Complements-to-1-2020.pdf</p>	<p><u>Art</u></p> <p>Learning Objective: LO: To recreate a scene from the Bayeux Tapestry</p> <p>Starter: What does the Bayeux Tapestry show? (What was the famous battle we learn about when we looked at William the conqueror?) Watch animated clip of the tapestry:- https://www.youtube.com/watch?v=LtGoBZ4D4_E</p> <p>Activity: http://www.bayeuxtapestry.org.uk/BayeuxContents.htm</p> <p>Can you choose one of the scenes and start drawing it using paper and pencil?</p>
--	---	---	--

Larch Class Summer Term Week Commencing 20/04/20

<p><u>Thursday</u></p> <p><i>Spellings, Bedrock, Accelerated Reader and Times Table Rockstars should be completed throughout the week.</i></p>	<p><u>English</u></p> <p>Learning Objective: LO: To describe character, setting and atmosphere and use a wide range of devices to build cohesion within, and across, paragraphs.</p> <p>Teaching: POBBLE365 LINK: https://d1le9g1q5z956q.cloudfront.net/pdf-attachment/resource/attachment/336/336_An_upward_struggle.pdf</p> <p>Activity to complete: Recap 'Story Starter' and the questions talked through yesterday.</p> <p>Describe the ascent up the cliff in three short paragraphs, focussing on how her mind and body are feeling at each stage.</p> <p>Use 'Sentence Starters' to help if needed.</p>	<p><u>Maths</u></p> <p>Starter/Warm Up: Flashback 4</p> <p>Learning Objective: LO: Adding decimals - crossing the whole.</p> <p>Teaching: VIDEO:https://whiterosemaths.com/homelearning/year-5/</p> <p>Activity to complete: ACTIVITY: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-4-Y5-Summer-Block-1-WQ4-Adding-decimals-crossing-the-whole-2020.pdf</p> <p>ANSWERS: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-4-Y5-Summer-Block-1-ANS4-Adding-decimals-crossing-the-whole-2020.pdf</p> <p><u>FURTHER WORK (OPTIONAL)</u></p> <p><u>Maths</u></p> <p>Starter/Warm Up: Flashback 4</p> <p>Learning Objective: LO: Adding decimals with the same number of decimal places.</p> <p>Teaching: VIDEO:https://whiterosemaths.com/homelearning/year-5/</p> <p>Activity to complete: ACTIVITY: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-WQ5-Adding-decimals-with-the-same-number-of-</p>	<p><u>PE</u></p> <p>Learning Objective:</p> <p>Starter:</p> <p>Activity: Please see below links for some great ideas to stay fit and active over the coming weeks.</p> <p>https://www.youtube.com/thebodycoachtv</p> <p>https://www.youtube.com/dantheskippingman</p> <p>https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/</p>
---	---	--	---

Larch Class Summer Term Week Commencing 20/04/20