

Hazel Class Summer Term 1 Week 1 commencing 20/04/20

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| <u>Day</u> | <u>Literacy</u> | <u>Maths</u> | <u>Afternoon</u> |
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| <p><u>Monday and Tuesday</u></p> <p>1. Times Tables Rock Stars</p> <p>2. Bedrock</p> | <p>Learning Objective To read a text and answer comprehension questions</p> <p>Teaching Over two days, read chapter 1 of 'The Railway children'</p> <p>Activity to complete Chapter 1 comprehension questions</p> | <p>Starter/Warm Up In focus - Lesson 1 TT grid lesson 1</p> <p>Learning Objective <u>To recognise tenths and hundredths</u></p> <p>Teaching https://whiterosemaths.com/homelearning/year-4/ White Rose home learning week 1 lesson 1</p> <p>Activity to complete WR Lesson 1 activity White Rose scheme of learning lesson 1 Problem solving powerpoint</p> | <p align="center">Topic</p> <p>See pdf - Lesson 1 in topic folder Page 1 - 4: Where and when do you think this picture was taken? Try and look closely to spot clues in the picture to evidence your ideas.</p> <p>Page 5: Look at the curriculum overview for this unit - this is what would have been done in school. Feel free to use this as a basis of anything extra you want to do.</p> <p>Page 6 - 7: Write 3 things under each title of what you already know. Use this to fill out the KWL grid on page 7. You do not need to fill the What have I learnt yet - at the end!</p> <p>Page 8 - Design what you think the first train looked like (without doing any research - there is no right or wrong answers here!)</p> |

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| <p><u>Tuesday</u></p> <p>1. Accelerated Reader</p> <p>2. Times Tables Rock Stars</p> | <p><u>See above</u></p> | <p>Starter/Warm Up In focus lesson 2 TT grid lesson 2</p> <p>Learning Objective <u>To write tenths as a decimal</u></p> <p>Teaching: https://whiterosemaths.com/homelearning/year-4/ White Rose home learning week 1 lesson 2</p> <p>Activity to complete WR Lesson 2 activity White Rose scheme of learning lesson 2 Problem solving powerpoint</p> | <p align="center"><u>Science</u></p> <p>Look at lesson 1 pushes and pulls in science folder. Follow lesson plan</p> |
| <p><u>Wednesday</u></p> <p>1. Bedrock</p> <p>2. Times Tables Rock Stars</p> | <p>Learning Objective: To use subordinating conjunctions in sentences.</p> <p>Teaching: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 <i>"If the subordinating conjunction is at the start of a sentence, you need a comma to separate the clauses."</i> Subordinating conjunctions: If, since, as, when, although, after, before, until, because.</p> <p>Activity to complete: Look at Lesson 3 activity. Choose your challenge.</p> | <p>Starter/Warm Up In focus lesson 3 TT grid lesson 3</p> <p>Learning Objective <u>To show tenths on a place value grid</u></p> <p>Teaching https://whiterosemaths.com/homelearning/year-4/ White rose home learning week 1 lesson 3</p> <p>Activity to complete WR Lesson 3 activity White Rose scheme of learning lesson 3 Problem solving powerpoint</p> | <p align="center"><u>Art</u></p> <p>Talk to the children about different pencils and how they produce different qualities of mark. Ask the children to respond to the story of Jeffrey the Maggot (Read out aloud). Starting from the centre, imagine what Jeffrey's journey would be like as he reaches new challenges and make appropriate marks on their paper.</p> <p>The groups may move round to experience both the use of oil pastels and pencils (+ graphite sticks and rubbers). The oil pastels images may be overworked with Brusho colour. (Use whatever resources are available in your household).</p> |

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| <p>Thursday</p> <p>1. Times Tables Rock Stars</p> <p>2. Accelerated Reader</p> | <p>Learning Objective: To write character descriptions using subordinating conjunctions.</p> <p>Treat this as a big write - so the children apply their skills writing subordinating conjunctions the day before in a more independent scenario. That being said, the preparation is vital to enable them to work independently. If they are finding this hard, support your child.</p> <p>Activity to complete: Lesson 4 activity and character profile sheet.</p> <p>Describe the characters in the story using subordinating conjunctions: If, since, as, when, although, after, before, until, because.</p> | <p>Starter/Warm Up In focus lesson 4 TT grid lesson 4</p> <p>Learning Objective <u>To show tenths on a number line</u></p> <p>Teaching: https://whiterosemaths.com/homelearning/year-4/ White rose home learning week 1 lesson 4</p> <p>Activity to complete WR Lesson 4 activity White Rose scheme of learning lesson 4 Problem solving powerpoint</p> | <p align="center">P.E.</p> <p>Joe wick's daily workout found at https://www.youtube.com/user/thebodycoach1</p> <p>BBC supermovers dances https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q</p> <p>Any activity from Year 4 PE activities powerpoint</p> |
| <p>Friday</p> | <p>Spellings lesson</p> <p>Learning objective: <u>To understand the meaning of the prefix - <i>inter.</i></u></p> <p>Powerpoint - Year 4 Term 3A Week 1 presentation</p> <p>Followed by:</p> <ul style="list-style-type: none"> - handwriting practice for the spelling words - Word search - A spelling test | | |