

**Beech Class Summer Term #1 Week 1 commencing 20/04/20**

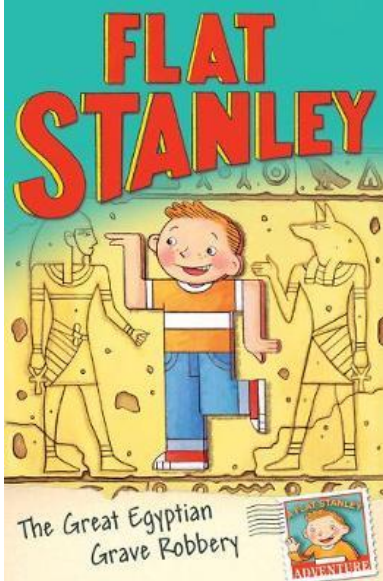
This is a suggested timetable - feel free to adapt it to suit the needs of your child and family.

As a minimum please make sure that you child reads something, writes something, counts something and makes something everyday  
(This could be as simple as reading a cereal box, writing their name in a card, counting cars from a window for 5 min and making their bed!)

<p align="center"><b>Monday</b></p>	<p><b>Spelling</b> Test yourself to see how many sounds you know here (Use <a href="#">StoryTime Phonics website</a> or download sound mats from the resources page). Write a list of any you don't know and focus on them over the next few weeks. Watch the video for the sounds you don't know. Look at the lesson plans for activity ideas <b>Username:</b> Clarecpschool <b>Password:</b> Fairtdust1001! <b>Common Exception (CE) words</b> Start reading the Year 1 CE words. Make a list of any you don't know. When you have 10 words on your list stop reading. These 10 words are your focus words, learn to read them. Repeat this to get a list of 10 word to learn to spell. Click for word lists <a href="#">Year 1/2</a> <a href="#">Year 3/4</a></p>	<p><b>Maths</b> Have a look at <a href="#">White Rose Hub - Home Learning - Year 2 - Summer Term - Week 1 - Lesson 1</a> <b>Learning Objective:</b> I can find 3/4 <b>Teaching:</b> Watch the video and follow instructions <b>Activity to complete:</b> Complete the worksheet ...and/or... • Try some of the activities from the worksheet using real objects. • At meal times cut the food into different fractions - talk about them</p>	<p><b>Topic - The Big Dig</b> <b>Learning Objective:</b> I can find Egypt and name some of its human and physical features <b>Teaching:</b> Use globes, atlases, internet or <a href="#">videos</a> to find answer these questions: Which <a href="#">continent</a> is Egypt in? What is the capital of Egypt? What sea/countries border Egypt? What river runs through Egypt <b>Activity to complete:</b> Draw and label your own map of Egypt</p>
<p align="center"><b>Tuesday</b></p>	<p><b>English</b> <b>Learning Objective:</b> I can make predictions and tell stories about fictional characters <b>Teaching:</b> We are starting a unit on Flat Stanley - ask the children how Stanley might have become flat and what he might get up to now he is flat. Talk about where he might be able to sneak in to and what he could do. <b>Activity to complete:</b> Make a flat Stanley of your own. You can use this <a href="#">template</a> or by drawing a person and cutting them out. Take them around the house, see where they fit and think about what they might do. Draw, write or tell someone what you got up to on your adventure with your Flat Stanley.</p>	<p><b>Maths</b> Have a look at <a href="#">White Rose Hub - Home Learning - Year 2 - Summer Term - Week 1 - Lesson 2</a> <b>Learning Objective:</b> I can count in fractions <b>Teaching:</b> Watch the video and follow instructions <b>Activity to complete:</b> Complete the worksheet -use objects if needed ...and/or... • Start with some coloured circles. Cut them into fractions. Label them and make a picture</p>	<p><b>Science</b> <b>Learning Objective:</b> I know that animals (including humans) have babies which grow into adults <b>Teaching:</b> Talk about life cycle of 1 or 2 chosen animals. Use correct names for the young (e.g. calf, kitten etc) <b>Activity to complete:</b> Draw, make, write, act out, build or model the life cycle of an animal.</p>



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<p align="center"><b>Wednesday</b></p>	<p><b>English</b>  <b>Learning Objective:</b> <i>I can retell a story</i>  <b>Teaching:</b> Watch <a href="#">Flat Stanley</a> (This is the most child friendly version I could find) or find out how Flat Stanley actually became flat  <b>Activity to complete:</b> Write the story of how flat Stanley became flat. You could do this as a mini book, comic strip or as a annotated story map.</p>	<p><b>Maths</b>          Have a look at <a href="#">White Rose Hub - Home Learning - Year 2 - Summer Term - Week 1 - Lesson 3</a>  <b>Learning Objective:</b> <i>I can measure in cm</i>  <b>Teaching:</b> Watch the video and follow instructions  <b>Activity to complete:</b> Complete the worksheet - You will need a ruler</p> <p align="center">...and/or...</p> <ul style="list-style-type: none"> <li>• Measure, compare and order objects (e.g. stick, pencils, length of books etc).</li> </ul>	<p><b>Art &amp; D&amp;T</b>  <b>Learning Objective:</b> <i>I can create a picture through collage</i>  <b>Teaching:</b> Talk about what a self-portrait is. Have a look at some famous portraits (<a href="#">National Portrait Gallery</a>)  <b>Activity to complete:</b> Create a self-portrait using collage. No drawing or painting just cutting and sticking. You could use 3D junk, magazines, leaves, coloured paper etc</p>
<p align="center"><b>Thursday</b></p>	<p><b>English</b>  <b>Learning Objective:</b> <i>I can plan a story</i>  <b>Teaching:</b> Next week we will be focusing on another Flat Stanley story called :Flat Stanley and The Great Egyptian Grave Robbery</p>  <p>In this story Stanley gets posted to Egypt. Talk to the children, if they were flat and could be posted anywhere where would they go?  <b>Activity to complete:</b> On one side of an A5 piece of paper draw themselves, flat, in their location of choice. This will be the front of their postcard..</p>	<p><b>Maths</b>          Have a look at <a href="#">White Rose Hub - Home Learning - Year 2 - Summer Term - Week 1 - Lesson 4</a>  <b>Learning Objective:</b> <i>I can measure in metres</i>  <b>Teaching:</b> Watch the video and follow instructions  <b>Activity to complete:</b> Complete the worksheet - You will need a ruler</p> <p align="center">...and/or...</p> <ul style="list-style-type: none"> <li>• Use a tape measure to measure things longer than 1m</li> <li>• <a href="#">More support and extension ideas</a></li> </ul>	<p><b>Computing</b>  <b>Learning Objective:</b> <i>I can type using a QWERTY keyboard</i>  <b>Teaching:</b> Talk to children about the qwerty keyboard on any electrical device. How many devices use a qwerty keyboard (inc TV remotes etc)  <b>Activity to complete:</b> Children should type something this week using a QWERTY keyboard. Encourage them to use 2 hands if possible. Ideally they should type a message to someone. With adult supervision this can then be sent to someone. E.g. send an e-mail to Miss Anderson...</p>

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Friday	<p><b>English</b> <b>Learning Objective:</b> <i>I can write a postcard</i> <b>Teaching:</b> Recap yesterday's work and talk about what you might want to write on a postcard to someone <b>Activity to complete:</b> Children to write on the back of their picture as a postcard to Cedar Class. They should say where they posted themselves and what they have seen, done, tried etc. It would be great if you could photograph or scan these in and e-mail them to me so they can be shared with the rest of the class</p>	<p><b>Maths</b> Have a look at <a href="#">White Rose Hub - Home Learning - Year 2 - Summer Term - Week 1 -Friday's Maths Challenge</a></p> <ul style="list-style-type: none"><li>• Try the maths challenge <b>and/or...</b></li><li>• Recap and go over this weeks learning</li><li>• Measure using non-standard units. E.g. length from sofa to door in footsteps, length of cutlery in Lego bricks etc</li><li>• Measuring scavenger hunt. E.g. Find something that is exactly 15cm, or 1m and 3cm? etc</li></ul>	<p><b>Music</b> <b>Learning Objective:</b> <i>I can perform a song with actions</i> <b>Teaching:</b> Watch <a href="#">Youtube - Mummy dance</a> <b>Activity to complete:</b> Learn and perform the song. You could video some of it and e-mail to Miss Anderson <b>P.E.</b> <b>Learning Objective:</b> <i>I can run and jump</i> <b>Teaching:</b> Explore different types of jumps and running styles <b>Activity to complete:</b> Apply running and jumping skills to different games <b>PSHE</b> <b>Learning Objective:</b> <i>I can recognise what they like and dislike, what is fair and unfair, and what is right and wrong</i> <b>Teaching:</b> Find opportunities to explore these ideas this week</p>
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