



WELCOME TO Larch Class

2022-23

Adults in Larch Class

Class Teacher
Miss Anderson

Teaching Assistants
Mrs Irving (Monday – Thursday)
Ms Kirk (Friday)

P.E. with Hayden and Georgia from Dellar Sports
Clarinet with Mr Rowe

French with Mr Davies
R.E. with Mr Bareham
Music with Miss Warner

} Taught in rotation, Friday
PM alongside Computing
with Miss Anderson

Year 5 Curriculum

In P.E., Art, D&T, Computing, Geography, History and French there are no new objectives for year 5. The focus is on consolidation, understanding at greater depth and providing varied opportunities for broadening their knowledge.

In English new objectives provide the knowledge and understanding for year 5 and 6. This will mean introducing new learning across the year which will be built on in year 6.

Maths and science have year 5 specific objectives that includes specific content on embedding \times and \div , measuring angles and forces.

[\(Click here for the whole of the Primary National Curriculum\)](#)

2022-2023

CLARE COMMUNITY

PRIMARY SCHOOL

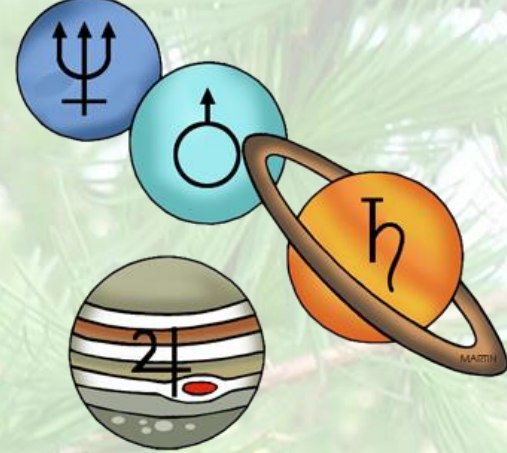
LONG-TERM OVERVIEW



Year Group: 5			Class: Larch		Teacher: Miss Anderson	
Subject	TOPICS/UNITS OF WORK					
	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
	Anglo-Saxons and Vikings		Kings and Queens		Earth and Space	
English	Grimm’s Fairy Tales (Comparison of versions)	How to Train your Dragon (Adventure)	The Borrowers (Classic Fiction)	Holes (Stories with a non-linear timeline)	Roger McGough (Poetry)	Non-Chronological reports (Non-Fiction)
	Beowulf (Classic Poetry)	Boy (Autobiography)	Explanation (Non-Fiction)		Kensuke’s Kingdom (Unfamiliar setting story)	The Boy in the Tower (Science Fiction)
Maths	Number Place Value	Number Multiplication and Division	Number Multiplication and Division	Number Decimals and Percentages	Geometry Shapes	Number Decimals Negative Numbers
	Addition and Subtraction	Fractions	Fractions	Measurement Perimeter and Area	Position and Direction	Measurement Converting units Volume
				Statistics		
Geography	Human Geography: settlements, natural resources etc	Place/Locational Knowledge: Europe	Place/Locational Knowledge: The UK	Place/Locational Knowledge: World	Physical Geography: climate, volcanoes, water cycle etc	Locational Knowledge: hemispheres, tropics, time zones
History	Anglo-Saxons	Vikings	Pre-Tudors	Tudors and beyond	History of astronomy	History of space exploration
Science	Properties and changes of materials		Animals including humans	Living things and their habitats	Earth and Space	Forces
R.E.	Worship	The True Meaning of Christmas	Forgiveness	Peace	Commitment	Jesus the Healer
D&T	Mechanical Systems: Anglo-Saxon Helmet	Mechanical Systems: Viking Brooch	Textiles: Bayeux tapestry	Nutrition: Victorian Food	Construction: Model Planet	Structures and Mechanisms: Toy Rockets
ART	Drawing: Illuminated letters	Drawing: Urnes	Drawing/Painting: Portraits	Sculpture: Clay Tudor Rose	Painting: Vincent Van Gogh: Starry Night	Painting: Peter Thorpe
P.E.	Badminton Tag Rugby	Adventurous Outdoor Activities Gymnastics	Yoga Dance	Dodgeball Football	Rounders Basketball	Athletics Swimming
PSHE	Being Me in My World	Celebrating Difference	Dream and Goals	Healthy Me	Relationships	Changing Me
Computing	Information Technology: Microsoft Office		Digital Literacy: E-Safety		Computer Science: Coding	



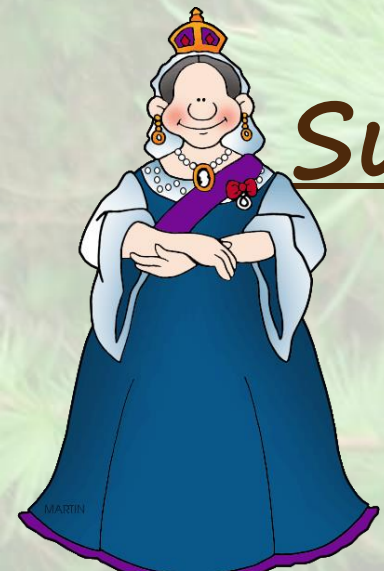
Topics this year



Autumn – Anglo-Saxons and Vikings

Spring – Kings and Queens

Summer – Earth and Space



Learning this term...

English

- ↪ Brothers Grimm (Fairy Tales)
- ↪ Beowulf (Classic Poetry)
- ↪ How to Train your Dragon by Cressida Cowell (Adventure)
- ↪ Boy by Roald Dahl (Autobiography)

Mathematics (White Rose Maths)

- ↪ Place value
- ↪ The 4 operations (+ - \times \div)
- ↪ Fractions

Learning this term...

Science: Materials and changes of materials **MATERIALS**

Geography: Human geography (settlements, natural resources etc) and Locational Knowledge of Europe



History: Anglo-Saxons and Vikings

Art: Illuminated letters and Urnes



D&T: Mechanical systems

(Anglo-Saxon helmets and Viking Brooches)



Learning this term...

Bedrock will be used to teach academic vocabulary and increase reading engagement. Children will complete one session at school a week. Children should complete one session at home a week too.

Accelerated Reader will be used to improve comprehension skills and support reading progress. Children will have the opportunity to read daily, at school, and complete tests if necessary. Children should read regularly at home to support this.

Times Tables Rockstars will be used to improve times table recall. Children should aim to complete one session a week at home.

Learning at home



Reading and Clarinet

- ✧ Read as regularly as you can. Bring reading books in daily and clarinets in on Mondays. Use book bingo sheet.



Times Table Rock Stars and Bedrock

- ✧ Aim to complete one session a week at home (see inside reading diary for log in details)



Homework

- ✧ Aim to complete one task a week. Homework grid is stuck in the front of the homework books but also on the class webpage.

Spellings and Maths

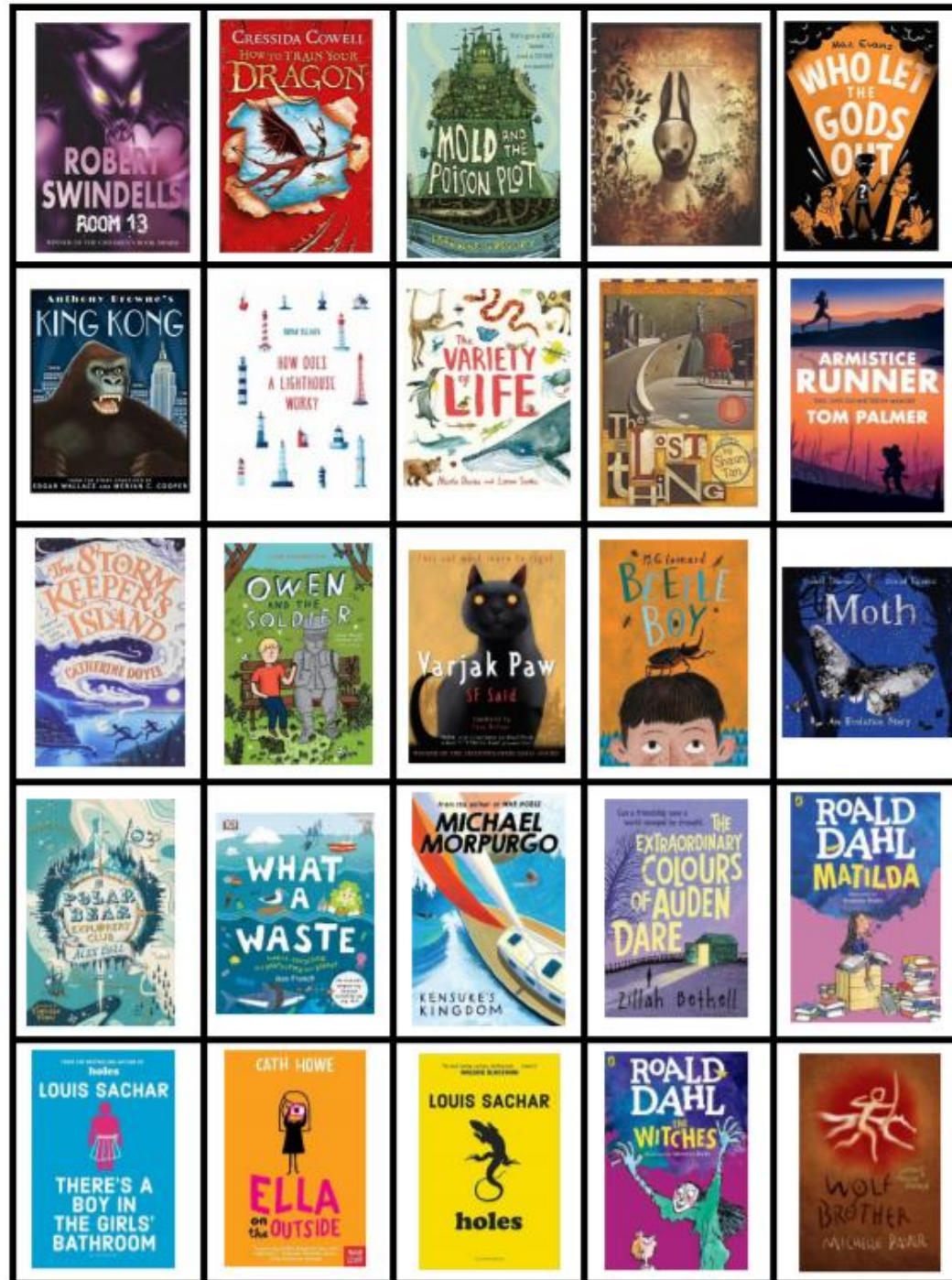
- ✧ There is an overview of key maths objectives and spellings on the class webpage. These can be used as a reference point to support children's learning.

Larch Class Autumn Homework challenge

Choose at least one activity a week. Bring it in and share with the class when you are finished.

Create a treasure map with at least five treasure mounds, use co-ordinates to indicate where the treasure is hidden and give instructions for safe passage. ☆☆☆	Imagine you are a reporter witnessing a significant event in the history of Vikings or Anglo-Saxons. Write a newspaper article about what you have seen. Add some vivid details! ☆☆☆	Make your own salt crystals using salt water. Write instructions, with pictures, to explain how you made them. ☆☆	Create a Mini Maths Dictionary to define the following words: multiple, common multiple, factor, common factor, prime number, square number, cube number ☆☆☆	Make a model of a Viking long-ship. Record this task by writing the steps you followed to build your model and taking photographs of the process. ☆☆☆	Imagine you have a pet dragon for a day. What would you do? Where would you go? Write a diary entry for your day with your pet dragon. ☆☆
Find a book about the Anglo Saxons or Vikings Write a list of 10 facts you learn from it. (You can borrow a book from the school library) ☆☆	Roll a die 6 times to create a 6 digit number. Write this number in words. Repeat for 10, 6 digit numbers ☆☆	Create a promotional poster for a book you have read. It should encourage others to read the book. Look at examples online. ☆☆	Search for mechanisms in your home or garden (levers, pulleys, gears etc) Draw a labelled diagram to show how they work ☆☆	Look for Roman numerals in your environment, copy them and write down what they represent – you need at least 10 to complete the task. ☆☆	Research one of the three countries (Northern Germany, Netherlands, Denmark) that Anglo-Saxons came from. Write 10 fun facts. ☆☆
Research a Viking god and present information in an eye catching way. ☆☆☆	Make a poster to explain the difference between mixed numbers and improper fractions ☆☆	Write a shape poem about dragons ☆☆	Write an autobiography for a famous person you admire. ☆☆☆	Create a comic strip version of a classic Grimm fairy-tale ☆☆	Design your own battle outfit for a Viking warrior (At least shield and helmet) ☆☆
Research Viking OR Anglo-Saxon food. Write down and follow a recipe of your choice. ☆☆	Design and make a model dragon. (e.g. from playdough, lego, stuffed sock, junk etc) ☆☆	Draw a simple story map for a book you have read. Be prepared to 'read' it to Miss Anderson! ☆☆	Make a list of different materials you find in 1 room of your house. (e.g. wood, rubber, plastic, paper etc) ☆☆	Visit a seaside town. Compare it to the beaches that the Vikings would have landed on. How have beaches changed over time? ☆☆	Research: What did the Anglo Saxons OR Vikings do for us? (watch https://youtu.be/7Xad5RION2E for inspiration) ☆☆





Remember...

P.E. on Monday and Wednesday

Clarinet on Monday

Bring reading book, diary and water
bottle into school everyday



*If you have any questions or problems
please feel free to contact me...*