

Spelling Autumn overview

Week beginning	Focus	Words																				
Week 1 11/09	Review of Year 4 prefixes	<p><b>Word list</b></p> <table> <tr> <td>unhappy</td> <td>unfair</td> <td>unhelpful</td> <td>refresh</td> </tr> <tr> <td>return</td> <td>renew</td> <td>submarine</td> <td>submerge</td> </tr> <tr> <td>subheading</td> <td>supermarket</td> <td>superman</td> <td>supernatural</td> </tr> <tr> <td>antiseptic</td> <td>anticlockwise</td> <td>antisocial</td> <td>autobiography</td> </tr> <tr> <td>autograph</td> <td>automatic</td> <td></td> <td></td> </tr> </table>	unhappy	unfair	unhelpful	refresh	return	renew	submarine	submerge	subheading	supermarket	superman	supernatural	antiseptic	anticlockwise	antisocial	autobiography	autograph	automatic		
unhappy	unfair	unhelpful	refresh																			
return	renew	submarine	submerge																			
subheading	supermarket	superman	supernatural																			
antiseptic	anticlockwise	antisocial	autobiography																			
autograph	automatic																					
Week 2 18/09	Review of Year 4 suffixes	<p><b>Word list</b></p> <table> <tr> <td>sadly</td> <td>finally</td> <td>slowly</td> <td>gently</td> </tr> <tr> <td>simply</td> <td>angrily</td> <td>information</td> <td>preparation</td> </tr> <tr> <td>sensation</td> <td>dangerous</td> <td>poisonous</td> <td>mountainous</td> </tr> <tr> <td>invention</td> <td>injection</td> <td>action</td> <td>musician</td> </tr> <tr> <td>electrician</td> <td>magician</td> <td></td> <td></td> </tr> </table>	sadly	finally	slowly	gently	simply	angrily	information	preparation	sensation	dangerous	poisonous	mountainous	invention	injection	action	musician	electrician	magician		
sadly	finally	slowly	gently																			
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Week 3 25/09	Words from Year 3/4 word list	See Year 3/4 list																				
Week 4 02/10	Words containing the letter string - ough	<p><b>Word list</b></p> <table> <tr> <td>cough</td> <td>though</td> <td>although</td> <td>dough</td> </tr> <tr> <td>thought</td> <td>ought</td> <td>fought</td> <td>nought</td> </tr> <tr> <td>plough</td> <td>bough</td> <td>enough</td> <td>tough</td> </tr> <tr> <td>rough</td> <td>through</td> <td>thorough</td> <td>borough</td> </tr> </table>	cough	though	although	dough	thought	ought	fought	nought	plough	bough	enough	tough	rough	through	thorough	borough				
cough	though	although	dough																			
thought	ought	fought	nought																			
plough	bough	enough	tough																			
rough	through	thorough	borough																			
Week 5 09/10	Words from Year 5/6 word list	See year 5/6 list																				
Week 6 16/10	Homophones and near-homophones	<p><b>Word list</b></p> <table> <tr> <td>advice</td> <td>advise</td> </tr> <tr> <td>device</td> <td>devise</td> </tr> <tr> <td>licence</td> <td>license</td> </tr> <tr> <td>practice</td> <td>practise</td> </tr> <tr> <td>prophecy</td> <td>prophesy</td> </tr> </table>	advice	advise	device	devise	licence	license	practice	practise	prophecy	prophesy										
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Week beginning	Focus	Words
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<p>Week 1 30/10</p>	<p>Words from children's own writing</p>	<p><b>Word list</b> To be provided by individual children, based on previous work.</p> <p>(Identify words from previous lessons which you find difficult)</p>																				
<p>Week 2 06/11</p>	<p>Words ending in -ious</p>	<p><b>Word list</b></p> <table border="0"> <tr> <td>malicious</td> <td>cautious</td> <td>luscious</td> <td>tenacious</td> </tr> <tr> <td>vicious</td> <td>ambitious</td> <td>conscious</td> <td>vivacious</td> </tr> <tr> <td>suspicious</td> <td>nutritious</td> <td>precious</td> <td>audacious</td> </tr> <tr> <td>spacious</td> <td>superstitious</td> <td>atrocious</td> <td>anxious</td> </tr> <tr> <td>gracious</td> <td>infectious</td> <td>ferocious</td> <td></td> </tr> </table>	malicious	cautious	luscious	tenacious	vicious	ambitious	conscious	vivacious	suspicious	nutritious	precious	audacious	spacious	superstitious	atrocious	anxious	gracious	infectious	ferocious	
malicious	cautious	luscious	tenacious																			
vicious	ambitious	conscious	vivacious																			
suspicious	nutritious	precious	audacious																			
spacious	superstitious	atrocious	anxious																			
gracious	infectious	ferocious																				
<p>Week 3 13/11</p>	<p>Endings that sound like /shl/ and are spelled -cial or -tial</p>	<p><b>Word list</b></p> <table border="0"> <tr> <td>official</td> <td>beneficial</td> <td>essential</td> <td>financial</td> </tr> <tr> <td>special</td> <td>influential</td> <td>confidential</td> <td>provincial</td> </tr> <tr> <td>crucial</td> <td>substantial</td> <td>initial</td> <td></td> </tr> <tr> <td>artificial</td> <td>residential</td> <td>commercial</td> <td></td> </tr> </table>	official	beneficial	essential	financial	special	influential	confidential	provincial	crucial	substantial	initial		artificial	residential	commercial					
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<p>Week 4 20/11</p>	<p>Words from the Year 5/6 word list</p>	<p>See year 5/6 list</p>																				
<p>Week 5 27/11</p>	<p>Words from the Year 5/6 word list</p>	<p>See year 5/6 list</p>																				
<p>Week 6 04/12</p>	<p>Words from children's own writing</p>	<p><b>Word list</b> To be provided by individual children, based on previous work.</p> <p>(Identify words from previous lessons which you find difficult)</p>																				
<p>Week 7 11/12</p>	<p>Words from the Year 5/6 word list</p>	<p>See year 5/6 list</p>																				