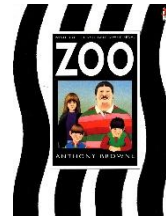


Elm Class Curriculum Update

Summer 2025/26



CLARE COMMUNITY
PRIMARY SCHOOL

Literacy:

This term, our class texts will be 'Zoo' by Anthony Browne and 'Stories for Children' by Oscar Wilde. The children will be writing letters of complaint, balanced arguments, extending narratives, character descriptions, alternative endings and short traditional tales. We will study the text in depth, looking at the characters and themes in the stories, and develop children's comprehension skills through careful questioning.

Children should be reading regularly at home. Please continue to support your child by listening to them read at home. This really does play an integral role in their learning and comprehension skills.

The children will continue to learn and practice the upcoming week's spellings throughout the week and will be tested on their spellings on Fridays. Spellings will be set and assigned to pupils each week on SpellingShed for pupils to support them in practising their spellings. Half-termly overviews will be produced and stuck in homework books. Spelling overviews can also be found on the school website.

Literacy homework will be sent home weekly and will focus on key skills in punctuation and grammar, during the summer term.



Maths:

During the Summer Term, we will be covering mass and capacity, money, shape, statistics and time. We will also be revisiting arithmetic methods for the four operations to consolidate the children's learning and in preparation for Year 4!

Children will regularly practise their tables in school; however, children should also be using TTRS to help them learn their times tables and are encouraged to continue this practise at home at least twice a week.

Maths homework will be sent home weekly. Children will receive White Rose sheets that will allow them to practice and consolidate key arithmetic skills.



History and Geography:

In History, children will learn about their local area of Clare and the importance of 'listed' buildings. After half term, children study the topic 'Our World', using atlases and globes, in Geography.



P.E.:

P.E. days are Monday and Tuesday so please ensure the children have their P.E. kits for these days. Please also make sure your child has a water bottle and clean kit (for all weather) each session. There is limited spare kit available.

During the first half term, children will learn Bat and ball skills on Monday; in addition to having dance tuition on Tuesday afternoons.



The second half term will see children prepare for sports day with athletics as well as playing cricket and rounders.

Science:

Year 3 will work on reducing food waste before moving on to study 'plants and biodiversity', and 'forces and magnets' throughout the Summer Term.



Art:

In Art, the children will be exploring various skills and mediums. This will include sketching, oil pastels, and collage. They will be studying the artists Guisepe Archimboldo and Vincent Bal.



Computing:

The children will continue to use micro:bit software and hardware, using programming and computing skills to create code.



French:

In the Summer Term, Year 3 children will cover the topics 'Les quatre amis' and 'Ça pousse!'



Religious Education:

In RE, Year 3 will study the faiths Christianity and Judaism, discussing the 'Kingdom of God' in Christianity and looking at the symbols and stories of Judaism.



PSHE:

This term we will be focusing on 'Relationships' during the first half term, looking at the roles and responsibilities of family members and reflect on the expectations for males and females. The children will also look at what makes a good friend and how to show their appreciation to friends and family. After half term, children will study the topic 'Changing Me'.



Music:

This term, children will explore, select and combine sounds as a group, and rehearse and refine compositions for a final performance using glockenspiels.



Homework:

Children are expected to complete a Maths and/or English task each week. Homework will be given out on a Friday. Children can return completed homework at any point in the week. A register will be taken to note those who are completing homework regularly so as to be rewarded and celebrated in assemblies.

