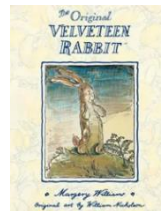
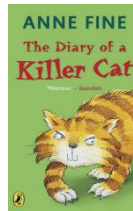


# Elm Class Curriculum Update

## Spring 2025/26



### Literacy:

This term, our class texts will be 'The Velveteen Rabbit' by Margery Williams and 'The Diary of a Killer Cat' by Anne Fine. The children will be writing diary entries, instructions, letters, pamphlets, a love poem, and a story of their own! We will study the texts in depth, looking at the characters and themes in the stories, and develop children's comprehension skills through careful questioning. Children should be reading regularly at home. Please continue to support your child by reading to them and listening to them read at home. This really does play an integral role in their learning and comprehension skills.

The children will continue to learn and practice the upcoming week's spellings throughout the week and will be tested on their spellings on Fridays. Children should be using the Spelling Shed app to practise half-termly overviews will be produced and stuck in homework books. Spelling overviews can also be found on the school website.

Literacy homework will be sent home fortnightly and will focus on key skills in punctuation and grammar as well as reading comprehension skills, during the summer term.



### Maths:

During the Spring Term, we will be looking at multiplication and division, length and perimeter, fractions, and mass and capacity.



Children will regularly practice their tables in school; however, children should also be using TTRS to help them become fluent in their times tables and are encouraged to continue this practise at home at least twice a week. Specific times tables will be set for children to practice each week and usernames and passwords can be found in children's reading logs.

Maths homework will be sent home fortnightly. Children will receive Target Maths sheets that will allow them to practice and consolidate key arithmetic skills.

### History and Geography:

In Geography, children will look at climate and weather and why understanding our climate is important, as well as looking at coasts and understanding how varied the UK coastline is.



### P.E.:

P.E. days are **Monday** and **Friday** so please ensure the children have their P.E. kits for these days. Please also make sure your child has a water bottle and clean kit (for all weather) each session. There is limited spare kit available.

During the term, children will do skipping and Tchoukball with Mr Bareham on Monday afternoons and work on their fitness and core strength with our Prestige Sports coaches on Wednesday mornings.



### Science:

During the first half term, Year 3 will look at Rocks and Fossils. After half term, we will study the topic 'Light'. We understand how light is reflected from surfaces, and also look at how shadows are formed.



### Art:

In Art, the children will be exploring various skills and mediums. This will include sketching, oil pastels, and collage. The focus of Art this term is the coast, supporting our work in topic.



### Computing:

In computing, children will look at programming and branching databases with data and information systems.



### French:

In the Autumn Term, Year 3 children will cover the topics 'On Fait La Fete' (Celebrations) and 'Portraits' (Portraits).



### Religious Education:

In RE, Year 3 will study the faiths Christianity and Hinduism, discussing love, sacrifice and commitment, and the idea of good and bad karma.



### PSHE:

During the first half term, children will study the topic 'Dreams and Goals', looking at how to achieve goals and understanding the emotions that go with this. After half term, we will be looking at 'Healthy Me', learning about exercise and staying healthy, drugs, and what to do when you feel unsafe.



### Music:

During the Autumn Term, children will cover the units 'Castles' and 'Volcanoes'. Children will read, record, and perform ideas using graphic notation.



### Homework:

Children are expected to complete a Maths or English task each week. Homework will be given out on a Thursday. Children can return completed homework at any point in the week. A register will be taken to note those who are completing homework regularly so as to be rewarded and celebrated in assemblies.

