

# CLARE COMMUNITY

## PRIMARY SCHOOL

### *Pupil Premium*

The pupil premium grant gives schools extra funding to raise the attainment of disadvantaged pupils from Reception to Year 11. The additional money is available from central government; and is allocated to schools is based upon the number of pupils who:

- Are currently eligible and registered for Free School Meals (FSM)
- Have been registered for Free School Meals (FSM) in the last six years (referred to 'Ever 6')
- Are children whose parents were in the Armed Forces (Service Children)
- Have been in local authority care for 6 months or more (now one day or more)

It is therefore important to sign up for free school meals, even if your child is in Reception, Year 1 or Year 2, as registering for free school meals could raise an extra £1300 per pupil for the school.

Progress has been made across the school; in Reading 13/37 pupils (35%) were at the expected standard for their age group at the beginning of the year rising to 18/35 pupils by the end (51%); in Writing, 7/37 had achieved their age-related expectation at the beginning of the year, rising to 13/35 at the end (37%) and, in Maths, 11/37 pupils (30%) were at the expected standard for their age at the beginning of the year, rising to 20/35 (57%) by the end. 7 children were on the SEND register out of 35 (20%). None of these 7 children are at age-related expectations.

However, this is only a start and we recognise that the barriers to learning for disadvantaged children, in general, continue to be inconsistent reading skills and a lack of reading for meaning; writing skills below age-related expectations; lack of exposure to a wider range of learning experiences designed to enrich and complement the curriculum; the need to develop better concentration and resilience; and the inability to apply and manipulate maths knowledge and skills.

The more focused tracking of the experiences of individual children and cohorts (not shown here) during the academic year 2017-18 in order to eradicate inconsistencies in attainment and close the gap further was successful and will continue in the 2018-19 school year, led and monitored by the Headteacher and Governors responsible for Pupil Premium. We anticipate that we will receive funding in the region of £45,000; these interventions will be reviewed in July 2019. 22% of children on the 2018-19 register are SEND.

Already this year, in addition to the provision listed below, we have employed a SCITT trainee teacher to work alongside the class teacher in Year 6 (£1850), and have spent £500 in becoming an associate school of the Royal Shakespeare Company, and £500 on joining the Artsmark scheme, in order to help all of our pupils, but particularly Pupil Premium pupils, access a range of cultural activities they would not normally experience.

Allocation of Pupil Premium Funding 2017-18				
Barrier to Learning	Intervention	Key Stage	Approximate costs	Impact
• inconsistent	Training and	2	Training	Re-testing shows impact on

<p>reading skills and a lack of reading for meaning;</p> <ul style="list-style-type: none"> <li>• writing skills below age-related expectations;</li> </ul>	<p>deployment of Catchup HLTA (also acting as Pupil Premium Champion) to deliver Catchup Literacy (4 afternoons a week)</p>		<p>£400 Costs £7087</p>	<p>individual children so that they are now working at age-related expectations</p>
<ul style="list-style-type: none"> <li>• inability to apply and manipulate maths knowledge and skills</li> </ul>	<p>Training of Catchup TA to deliver Catchup Numeracy (from November 2017- frequency to be decided)</p>	2	<p>Training £400</p>	<p>This TA has been timetabled to deliver this intervention to PP children who are falling significantly behind- see PP data below</p>
<ul style="list-style-type: none"> <li>• inconsistent reading skills and a lack of reading for meaning;</li> </ul>	<p>Accelerated Reader Project including money for new books</p>	Years 2-6	<p>£3000</p>	<p>End of year data shows an average of 17-24 months progress per KS2 class</p>
<ul style="list-style-type: none"> <li>• writing skills below age-related expectations;</li> <li>• inconsistent reading skills and a lack of reading for meaning;</li> </ul>	<p>20 tablets to support introduction of new handwriting programme and Accelerated Reader project</p>	<p>Handwriting- EYFS and KS1  AR- Years 2-6</p>	<p>£7200 (funded partly by PP money)</p>	<p>Tablets are supporting AR intervention Handwriting shows massive improvement, particularly in Years 2,3 and 4.</p>
<ul style="list-style-type: none"> <li>• inconsistent reading skills and a lack of reading for meaning;</li> <li>• inability to apply and manipulate maths knowledge and skills</li> </ul>	<p>1-1 Pupil Premium support in English/Maths (1 morning) HLTA</p>	KS1	<p>HLTA £2534</p>	<p><b>FFT KS2 aspire 2017:</b> FSM6 Av Scaled Score- 98.3 EXS+ 14% Non FSM6 ASS – 105.9 EXS+ 54% <b>FFT KS2 Aspire 2018</b> FSM6 Av Scaled Score- 102.1 EXS+ 33% Non FSM6 ASS – 104.8 EXS+ 71% KS 2 Negative gap in attainment reduced by 4.9 on Average scaled scores and 2% on EXS+ <b>June 2017 (37 children)</b> 35% EXS+ reading, 19% in</p>

				writing and 30% in maths. <b>July 2018 (35 children)</b> 51% EXS+ reading, 37% writing, 57% maths % of children attaining EXS significantly improved,, strongly suggesting reduction in negative gap.
<ul style="list-style-type: none"> <li>inconsistent reading skills and a lack of reading for meaning;</li> <li>inability to apply and manipulate maths knowledge and skills;</li> <li>writing skills below age-related expectations;</li> </ul>	Retaining additional hours for Teaching Assistants in KS1 and KS2 plus employment of apprentice TA Trainee Teacher in KS1	Through out school	Apprentice £4000 Additional Teaching Assistant Hours £15,000 Trainee Teacher £12,000	Quality first teaching has remained a priority and the vast majority of lessons have been consistently good or better when assessed throughout the school
<ul style="list-style-type: none"> <li>inconsistent reading skills and a lack of reading for meaning;</li> <li>inability to apply and manipulate maths knowledge and skills</li> </ul>	Homework club (1 hour a week) HLTA	2	£800	Over 15% of PP children in KS2 accessed this club
<ul style="list-style-type: none"> <li>the need to develop better concentration and resilience;</li> </ul>	Training for all staff from Ed Psych on Attachment Disorders	Through out school	£500 Staff time in lieu £150	Improved behaviour in KS2
<ul style="list-style-type: none"> <li>lack of exposure to a wider range of learning experiences designed to enrich and complement the curriculum;</li> </ul>	Music tuition and hire of instruments for individual students	KS1 and 2	£600	As before, and widened cultural knowledge
<ul style="list-style-type: none"> <li>lack of exposure to a wider range of learning experiences designed to enrich and complement the curriculum;</li> <li>the need to develop better concentration and resilience;</li> </ul>	2 weekly sessions at breakfast club and new equipment	Through out school	£600	Improved attendance and behaviour of PP children

<ul style="list-style-type: none"><li>• lack of exposure to a wider range of learning experiences designed to enrich and complement the curriculum;</li></ul>	Theatre group visits for summer term and subsidising other school trips	Through out school	£1100 + £40	Improved cultural knowledge
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