

CLARE COMMUNITY

PRIMARY SCHOOL

Pupil Premium

The pupil premium grant gives schools extra funding to raise the attainment of disadvantaged pupils from Reception to Year 11. The additional money is available from central government; and is allocated to schools is based upon the number of pupils who:

- Are currently eligible and registered for Free School Meals (FSM)
- Have been registered for Free School Meals (FSM) in the last six years (referred to 'Ever 6')
- Are children whose parents were in the Armed Forces (Service Children)
- Have been in local authority care for 6 months or more (now one day or more)

It is therefore important to sign up for free school meals, even if your child is in Reception, Year 1 or Year 2, as registering for free school meals could raise an extra £1300 per pupil for the school.

We have had a very interrupted year, due to schools closing to most pupils in March 2020 because of the Covid-19 pandemic, therefore, it has been more difficult to track the results of specific interventions, and many items such as music tuition had to be suspended from this date. The use of this money continues to be led and monitored by the Headteacher and Governors responsible for Pupil Premium. We anticipate that we will receive funding in the region of £45,000 this year; these interventions will be reviewed in July 2021. 22% of children on the 2018-19 register were SEND.

Allocation of Pupil Premium Funding 2019-20

Barrier to Learning	Intervention	Key Stage	Approximate costs	Impact
• inconsistent reading skills and a lack of reading for meaning;	Use of Dyslexia Gold throughout KS2	2	Costs £19,000	As all children in KS2 are already accessing Accelerated Reader as a whole-school reading intervention, now we are going to focus on using Dylexia Gold for children with particular weaknesses in this area. This appears to be having a positive impact on confidence in children with weaker literacy skills, but we lack sufficient data from the Spring and
	Additional TAs deployed in KS2 in Year 6 class (part-	2		

<ul style="list-style-type: none"> writing skills below age-related expectations; 	time) and in Year 3 class (full-time)			Summer terms to support this- we will be monitoring this throughout 2020-21.
<ul style="list-style-type: none"> inability to apply and manipulate maths knowledge and skills 	New maths equipment purchased	Key Stage 2	£200	Supporting Maths Mastery throughout KS2- data shows that fluency is improving for all pupils.
<ul style="list-style-type: none"> inconsistent reading skills and a lack of reading for meaning; 	Accelerated Reader Project including money for new books	Years 2-6	£1855 £600	This continues to be a very useful diagnostic tool, catching weaknesses in comprehension early, and tracking the suitability of reading material on an individual basis. Last year, KS2 classes made up to an average of 12 months improvement across all abilities.
<ul style="list-style-type: none"> writing skills below age-related expectations; inconsistent reading skills and a lack of reading for meaning; 	Letterjoin (cursive handwriting subscription) Oxford Reading Buddy subscription	All year groups EYFS and KS1	£217 (funded partly by PP money) £199	Presentation has improved in all year groups, but most noticeably in Year 2 as they now start joining much earlier. Oxford Learning Buddy was extremely useful for EYFS and KS1 families during the lockdown period.
<ul style="list-style-type: none"> inconsistent reading skills and a lack of reading for meaning; inability to apply and manipulate maths knowledge and skills 	1-1 Pupil Premium support in English/Maths (1 morning) HLTA	KS1	HLTA £2613	1:1 and small group support increased the confidence of individuals and meant that they were able to access activities which they might not have been otherwise- this was discontinued at the end of the February half-term when the member of staff carrying this out left.
<ul style="list-style-type: none"> inconsistent reading skills and a lack of reading for meaning; inability to apply and manipulate 	Homework club (1 hour a week) HLTA	2	£415	This continues to be a good way of ensuring children who might have struggled to access homework at home can complete this in a supportive environment while at school.

maths knowledge and skills				
<ul style="list-style-type: none"> lack of exposure to a wider range of learning experiences designed to enrich and complement the curriculum; 	<p>Music tuition and hire of instruments for individual students</p> <p>Whole-class instrumental tuition for Year 4 children</p>	<p>KS1 and 2</p> <p>KS2</p>	<p>£711</p> <p>£1050</p>	<p>We have used this in a strategy this year to ensure that Pupil Premium children who do not need support in Literacy or Numeracy, ie who are achieving the expected or greater depth levels academically, are broadening their life experiences and cultural capital. These children appear to be enjoying this, and we have also allowed them to practise at school too if necessary.</p> <p>The whole-class instrumental tuition was available throughout the lockdown period, and this class will continue to receive this for the next academic year, also.</p>
<ul style="list-style-type: none"> lack of exposure to a wider range of learning experiences designed to enrich and complement the curriculum; the need to develop better concentration and resilience; 	<p>2 weekly sessions at breakfast club and one after school session and new equipment</p> <p>Counselling</p> <p>Play Therapy (trainee therapist)</p> <p>Book tokens for prize-giving</p>	<p>Throughout school</p> <p>Selected pupil(s)</p> <p>Selected pupil(s)</p> <p>Selected pupils</p>	<p>BC: £806 CC: £1752</p> <p>£30</p> <p>Free</p> <p>£100</p>	<p>Good take-up and has ensured that children are school-ready; children have been able to participate in adult-led sports activities after school</p> <p>Parental feedback indicated that they felt this to be useful and pupil engagement improved Behaviour improved as a result</p> <p>Creates culture of aspiration and achievement throughout school- supports resilience as well as academic excellence through class awards and contribution to school life award</p>
<ul style="list-style-type: none"> lack of exposure to a wider range of learning experiences designed to enrich 	<p>Involvement of Royal Shakespeare Company scheme- member school and transport to venue, staffing</p>	<p>Years 5 and 6</p>	<p>£500</p>	<p>Brilliant opportunity for Year 5/6; opportunity not normally accessed at this age</p> <p>High level of enjoyment from children</p>

and complement the curriculum;	Subsidised trips	whole school	£19	Extensive programme of trips and visits which have added enrichment and colour to our curriculum
<ul style="list-style-type: none"> disadvantages in socio-economic circumstances; 	Funding new school uniform	Throughout school	£340.70	Children look smart and are proud of themselves and the school
	Taxi costs for parents to attend Parents' Evenings	Families with evident needs	£676.80	Better attendance has meant parents have been more engaged and supportive, particularly in areas such as attendance

The Pupil Premium Strategy for 2020-21 will continue to include:

Staffing:

Deployment of additional adults to include opportunities for all, and continuation of Quality-first teaching;

Addressing disadvantages in socio-economic circumstances:

Funding new school uniform; transport costs;

Exposure to a wider range of learning experiences designed to enrich and complement the curriculum:

Involvement of Royal Shakespeare Company scheme- member school and transport to venue, Artsmark Membership; subsidised trips; music tuition and hire of instruments;

Early Help Provision:

Wraparound care places in Breakfast and After-school clubs; counselling or pastoral support in the form of various therapies;

Closing the gaps in English and Maths:

Accelerated Reader; Bedrock Vocabulary; Timestables Rockstars; Maths Mastery Resources

