



CLARE COMMUNITY
— PRIMARY SCHOOL —

Welcome to Oak Class!

Mr Davies





Year Group: 6 Class: Oak Teacher: Mr Davies

SUBJECT	RESOURCE	TOPICS/UNITS OF WORK					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Vive La France!		WWII		Our World	
English + class text	Rising Stars 'Read Into Writing'	'Lion Boy' by Zizou Corder	1. 'The Highwayman / The Listeners' Poetry unit 2. Formal Letter Writing	Historical Stories – Goodnight Mister Tom	Biography – Anne Frank	'Macbeth' by Shakespeare (Read Into Writing) / alternative Shakespeare text	'Wonder' by R. J. Palacio (Rising Stars 'Read Into Writing')
Maths	White Rose	Place Value Four Operations	Fractions	Ratio Algebra	Decimals FDP, Statistics	Shape	Themed projects, consolidation and problem solving
	(S,S&M)	Converting units		Area, Perimeter & Volume		Position & Direction	
Geography	Rising Stars	Geography of France	-	(Axis & Allied countries)	(National countries)	Global Warming and Climate Change Are we changing our world?	Our World in the Future How will our world look in the future?
History	Rising Stars	-	French History: Revolution and Colonisation	World War II	History: The Impact of War Did WWI or WWII have the biggest impact on our world?	-	(late 20 th Century History)
DT	Mixed	-	Iconic structures – the Eiffel Tower	Shelters (incl. Anderson)	-	-	Pop Art – guest artist / Plastic Waste projects
ART	Mixed	The Impressionist	-	-	Propaganda Posters	Japanese Art	-
Science	Switched On Science	Classifying Living Things	Electricity	Antibiotics	Circulatory System / Diet, Drugs & Lifestyle	Variation / Adaptations	Fossils
RE	Emmanuel Project	Christianity – Jesus as God incarnate	Islam – Tawhid	Hinduism – Brahman & Atman	Buddhism – triple Refuge	Christianity - Resurrection	Humanism - happiness
PE	Rising Stars	Tennis / Football	Tennis / Rhythmic Gymnastics	Dance / Yoga	Outdoor Adventurous Activities / Hockey	Cricket / Netball	Athletics / Swimming
PSHE	Jigsaw	Being Me – My Character, who am I and how do I fit?	Celebrating Difference Respect for similarity and difference. Anti-bullying	Dreams and Goals Aspirations, how to achieve goals	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
Computing	Rising Stars	Unit 6.1 - We are app planners	Unit 6.2 - We are project managers	Unit 6.3 - We are market researchers	Unit 6.4 - We are interface designers	Unit 6.5 - We are app developers	Unit 6.6 - We are marketers
Music	Get Set 4 Education	-	Electricity	Glockenspiel	World War 2	Y6 Play rehearsals	Class Recording Project
French	Rising Stars	Notre école (Our school)	Notre monde (The world around us)	Le passé et le présent (Then and now)	Ici et là (Out and about)	Monter un café (Setting up a café)	Quoi de neuf ? (What's in the news?)
Trips and Events		Harvest Assembly / Sports Fixtures / Christmas Fayre	Remembrance Day / Sports Fixtures / RSC Schools Project CPD	SVCS Musical Production / Sports Fixtures	Duxford IAM / Eaton Vale Residential / Crucial Crew?	SVCS Transition activities	RSC Playmaking Festival / Sports Day

English
'Lion Boy'
Applied GPS
relating to text

P.E.
Le football!
Le tennis!

French
La
géographie /
Notre école

Vive la
France



Science
Classification
/ Evolution

Geography
France:
Physical / Human
Geography

History
Révolution!
Colonial
France

Art
Impressionism

Year 6 Oak Class Timetable – Autumn #1 2025

	08:45 - 09:00	09:00 – 09:25	09:25 – 10:25	10:25 - 10:40	10:40 – 10:55	11:00 – 12:00	12:00 – 12:55	13:00 – 13:10	13:10-15:00		15:00- 15:10
Mon	Maths Minutes 1	Morning Carousel Indep Reading / Guided Reading / Times Tables Mountain / Times Tables Rock Stars / Spelling Shed	ENGLISH (Mrs Stocker)	Assembly Monday: Mrs Stranger / Tuesday: Class reflection / Wednesday: KS2 + Teacher, Thursday: Class reflection / Friday: Celebration	BREAK	MATHS (Mrs Stocker)	LUNCH BREAK	Number Sense	TOPIC – France (Geography)	FRENCH / MUSIC	Class book
Tues Maths Homework IN	Maths Minutes 2		ENGLISH (Mrs Stocker, Mr Barrable)			MATHS (Mrs Stocker, Mr Barrable)			SCIENCE		Class book
Wed (PPA cover) Spelling Homework	Maths Minutes 3		ENGLISH (Mrs Stocker)			MATHS (Mrs Stocker)			ENGLISH Spelling Test / Spelling Rules + Handwriting focus (Mrs Stocker)	P.E. (Miss Dangerfield)	Class book
Thurs	Mark Homework		ENGLISH Applied Spelling Rules (Mrs Stocker)			MATHS (Mrs Stocker)			R.E. / COMPUTING (PPA Cover: Mrs Stocker)	P.S.H.E. (PPA Cover: Mrs Stocker)	Class book
Fri Maths Homework OUT	Maths Minutes 4		ENGLISH – Big Write (Mrs Stocker, Mr Barrable)			MATHS - S,S&M (Mrs Stocker, Mr Barrable)			P.E. (Mrs Stocker)	ART / D&T (Mrs Stocker)	Class book



Twice weekly tasks for home



Accelerated Reader®

Daily tasks for home



READING STRATEGIES

PREDICT



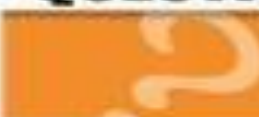
Determine what you think will happen in the text. Use the title, text, and illustrations to help you.

VISUALIZE



Create mental images of the characters, settings, and events in the text.

QUESTION



Stop and ask yourself questions to see if the text makes sense. Reread the text if you need more information.

CONNECT



Think about what you already know about the text. Find ways to relate the text to yourself, other texts, and the world around you.

IDENTIFY



Determine the author's purpose. Find the important details, the main idea, and the themes of the text.

INFER



Use clues in the text and your own knowledge to fill in the gaps and draw conclusions.

EVALUATE



Think about the text as a whole and form opinions about what you read.

Ask your child questions!

Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
Week 1 Spelling Test Week Commencing 15 th Sept	Week 2 Spelling Test Week Commencing 22 nd Sept	Week 3 Spelling Test Week Commencing 29 th Sept	Week 4 Spelling Test Week Commencing 6 th October	Week 5 Spelling Test Week Commencing 13 th Oct	Week 6 Spelling Test Week Commencing 20 th Oct
Rule or Skill: Revising spelling patterns from year 5: -ough - different ways of pronouncing this spelling need to be practised & remembered -cious/-tious - The 'shus' sound at the end of a word is usually spelt -cious or -tious. -tious is often used if the root word would take the suffix -tion in its noun form. -cious is often used if the root word ends in -ce.	Rule or Skill: 'c'/'s' in noun/verb Use 'c' if it is a noun. Use 's' if it is a verb.	Rule or Skill: Suffixes -able/-ible, -ant/-ent.	Rule or Skill: 'ei' and 'ie' 'i' before 'e' except after 'c' when making sound /ee/. (Include 'seize' here for ease as 's' makes the same sound as soft 'c')! These digraphs can be used to make other sounds.	Rule or Skill: Alliteration (based on Y5/6 words). Alliteration is when words start with the same sound.	Rule or Skill: Adding suffixes to words ending in -fer. When adding a suffix, double the 'r' if the stress is on last syllable before the suffix. E.g. refer red , but refer ence .
1. al th ough 2. en ough 3. th ought 4. th rough 5. pl ough 6. c ough 7. nutrit ious 8. ambit itious 9. sp acious 10. susp icious	1. pract ice (noun) 2. (to) pract ise (verb) 3. adv ice (noun) 4. (to) adv ise (verb) 5. dev ice (noun) 6. (to) dev ise (verb) 7. lic ence (noun) 8. (to) lic ense (verb) 9. prop hecy (noun) 10. (to) prop hecy (verb)	1. reason able 2. enjoy able 3. reli able 4. poss ible 5. invis ible 6. import ant 7. signific ant 8. differ ent 9. innoc ent 10. confid ent	1. belie ve 2. achie ve 3. relie f 4. brief 5. dece ive 6. rece ive 7. rece ipt 8. ce iling 9. se ize 10. prote in 11. eith er 12. neith er	1. marvellous 2. mischievous 3. muscle 4. necessary 5. neighbour 6. nuisance 7. occupy 8. occur 9. opportunity 10. accommodate 11. aggressive 12. appreciate 13. communicate 14. community 15. competition	1. refer red 2. refer ring 3. refer ral 4. refer ence 5. refere e 6. transfer red 7. transfer ring 8. transferr al 9. transference 10. prefer red 11. prefer ring 12. preference
Year 5 & 6 Spelling List accommodate accompany according achieve aggressive	Year 5 & 6 Spelling List amateur ancient apparent appreciate attached	Year 5 & 6 Spelling List available average awkward bargain bruise	Year 5 & 6 Spelling List category cemetery committee	Year 5 & 6 Spelling List conscience conscious controversy	

Maths



Focus on:

Fluency** - children's ability to recall and apply knowledge rapidly and accurately. ***Times tables! Number bonds! Place value!

Problem Solve** - apply their knowledge, break down problems and persevere to solve them. ***Reading comprehension!

Reasoning** - follow a line of enquiry, make generalisations, ***justify or ***prove*** something.

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12

Autumn term

Number

Place value
FREE TRIAL

[VIEW](#)

Number

Addition, subtraction, multiplication
and division

[VIEW](#)

Number

Fractions A

[VIEW](#)

Number

Fractions B

[VIEW](#)

Measurement
Converting units

[VIEW](#)

Spring term

Number

Ratio

[VIEW](#)

Number

Algebra

[VIEW](#)

Number

Decimals

[VIEW](#)

Number

Fractions
decimals and
percentages

[VIEW](#)

Measurement

Area, perimeter
and volume

[VIEW](#)

Statistics

[VIEW](#)

Summer term

Geometry

Shape

[VIEW](#)

Geometry
Position and direction

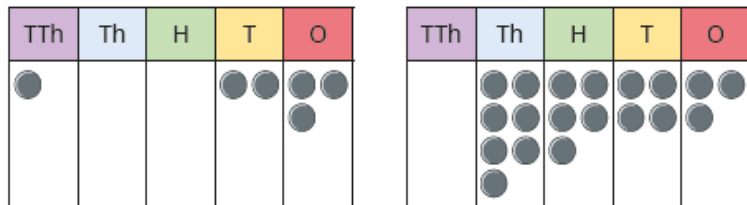
[VIEW](#)

Themed projects, consolidation and problem solving

[VIEW](#)

Compare and order any integers

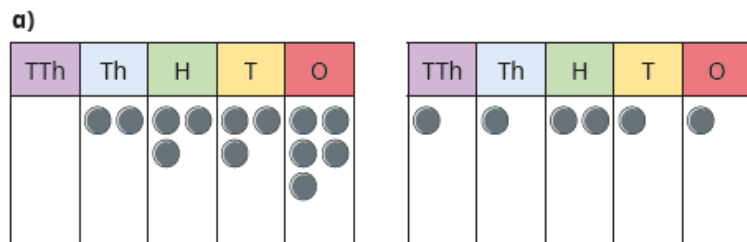
1 Here are two numbers shown on place value charts.



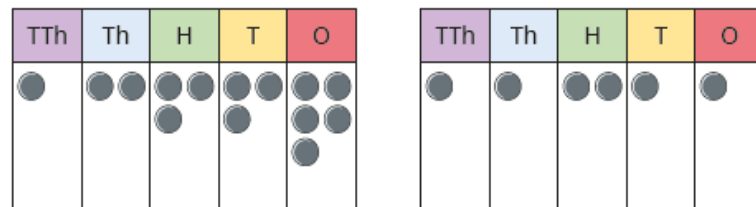
a) Tick the place value chart that represents the greater number.
Explain your answer.

b) Move one counter to make the other number greater.
Draw your answer on the place value chart.

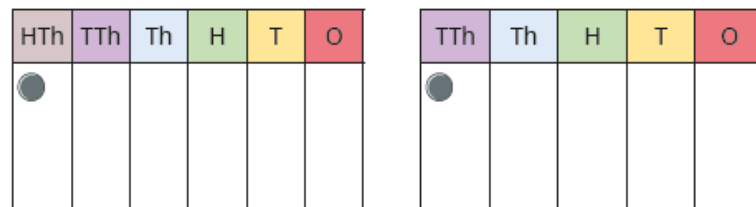
2 Write the numbers represented in the place value charts.
Write $<$, $>$ or $=$ to compare the numbers.



b)



c)



3 Write $<$, $>$ or $=$ to compare the numbers.

a) 345 543 d) 2,098 2,097

b) 30,990 30,099 e) 20,000 19,999

c) 1 million 1,553,680 f) 2.2 million 2,200,000

4 Write the missing digits to make the statements correct.

a) $201 > 20_$ d) $13,400 > 13, _00$
 b) $911 < _99$ e) $1 _,900 < 13,090$
 c) $63_ < 631$ f) half a million = $_00,000$

Annie is thinking of a number.

1,000 more
than my number
is 4,700



Annie

**PROBLEM SOLVING
& REASONING
CHALLENGE**

What number is 1,000 times the size of Annie's number?

Tommy is thinking of a number.

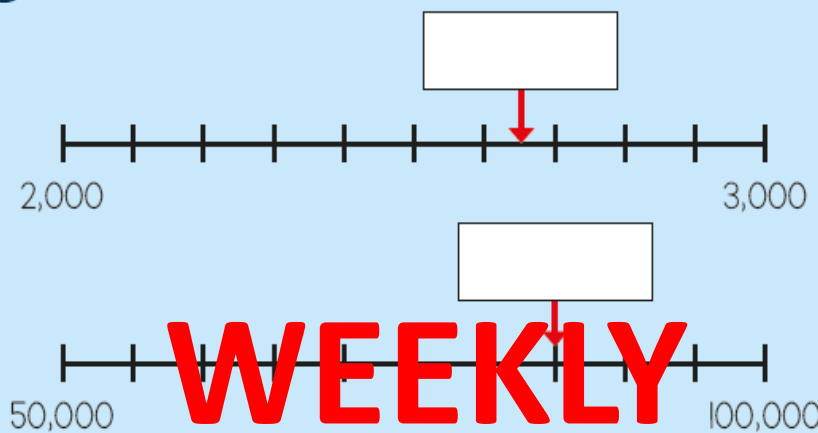


Tommy

The number
one-hundredth the
size of my number
is 38,746

What number is 100 less than Tommy's number?

1 What numbers are the arrows pointing to?




2 Here are some digit cards.



**WEEKLY
MATHS
HOMEWORK**

My number is
the largest even number
you can make with
these digit cards.



What is Tommy's number?

1	2	3	4	5	6	7	8	9	10	11	12
2	4	6	8	10	12	14	16	18	20	22	24
3	6	9	12	15	18	21	24	27	30	33	36
4	8	12	16	20	24	28	32	36	40	44	48
5	10	15	20	25	30	35	40	45	50	55	60
6	12	18	24	30	36	42	48	54	60	66	72
7	14	21	28	35	42	49	56	63	70	77	84
8	16	24	32	40	48	56	64	72	80	88	96
9	18	27	36	45	54	63	72	81	90	99	108
10	20	30	40	50	60	70	80	90	100	110	120
11	22	33	44	55	66	77	88	99	110	121	132
12	24	36	48	60	72	84	96	108	120	132	144
X TIMES TABLE											
GRID											

2 times tables	3 times tables	4 times tables	5 times tables	6 times tables	7 times tables	8 times tables	9 times tables
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$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$3 \times 3 = 9$$

$$4 \times 2 = 8$$

$$4 \times 3 = 12$$

$$4 \times 4 = 16$$

$$5 \times 2 = 10$$

$$5 \times 3 = 15$$

$$5 \times 4 = 20$$

$$5 \times 5 = 25$$

$$6 \times 2 = 12$$

$$6 \times 3 = 18$$

$$6 \times 4 = 24$$

$$6 \times 5 = 30$$

$$6 \times 6 = 36$$

$$7 \times 2 = 14$$

$$7 \times 3 = 21$$

$$7 \times 4 = 28$$

$$7 \times 5 = 35$$

$$7 \times 6 = 42$$

$$7 \times 7 = 49$$

$$8 \times 2 = 16$$

$$8 \times 3 = 24$$

$$8 \times 4 = 32$$

$$8 \times 5 = 40$$

$$8 \times 6 = 48$$

$$8 \times 7 = 56$$

$$8 \times 8 = 64$$

$$9 \times 2 = 18$$

$$9 \times 3 = 27$$

$$9 \times 4 = 36$$

$$9 \times 5 = 45$$

$$9 \times 6 = 54$$

$$9 \times 7 = 63$$

$$9 \times 8 = 72$$

$$9 \times 9 = 81$$



Year 6 SATs 2026



The key stage 2 tests are timetabled from Monday 11 May to Thursday 14 May 2026

**** Please DO NOT book holiday! ****

- **Spelling, Punctuation and Grammar** - emphasis on children knowing, understanding and applying terminology relating to grammar and punctuation. Pupils will sit a 45 minute test. Spelling test- 20 unseen words- read in context.
- **Reading** - a single paper with questions for the pupils to complete. There will be a variety of texts with between 1500-2300 words in total. 1 hour test in total, including reading time, to complete the test.
- **Mathematics** - Arithmetic test 40 marks in 30mins; 2 x Reasoning papers 40mins each

Activities

Here's the full list of fun activities that we run here at Eaton Vale. You can filter activities by type narrow your view of activities.

ALL

ACTIVITY CENTRE CLASSICS

RANGE

ROPES

WATER



Air Rifles



Archery



Backwoods Cooking



Buggy Build



Canoeing



Cave Bus

You **must** apply by the closing date of: **Friday 31 October 2025**

Dear Parent or Carer

This letter contains very important information for ALL parents/carers with a child due to transfer into Year 7 in September 2026.

It's time to apply for your child to move to their next school

As your child is in the last year of their current school, it is now time to decide which school you would like them to attend in September 2026.

Where can I find the information that will help me decide which school(s) to apply for?

All of the information you need to help you make your decision is available on our website at www.suffolk.gov.uk/admissions from 12 September 2025.

My child has an Education, Health and Care (EHC) plan, what do I need to do?

If your child has an EHC plan your admission route is different, and you **do not** need to make an application.

Your child's EHC plan will need to be amended to specify the name of their new school. The responsibility for this amendment falls to your child's current setting through completion of an annual review. If your child is not currently in a setting the Local Authority will organise the annual review on your behalf.

Please contact Statutory SEND Services who will be able to advise and support if you have any questions about the process. If you are not sure of the contact details for your allocated Statutory SEND Services co-ordinator please email sendfamilyservices@suffolk.gov.uk.

My child has Special Educational Needs but does not have an EHC plan, what do I need to do?

You **must** apply for a secondary school place and read the important information below.

My child has Special Educational Needs and is currently undergoing an Education, Health and Care Needs Assessment (EHCNA), what do I need to do?

Until you know the outcome of your child's EHCNA, or a draft EHC plan has been issued, you **must** apply for a secondary school place and read the important information below.



**KEEP
CALM
AND
ENJOY
LEARNING**