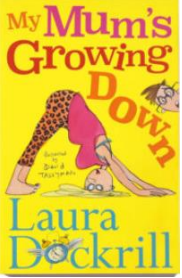
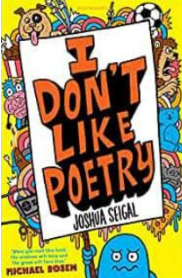
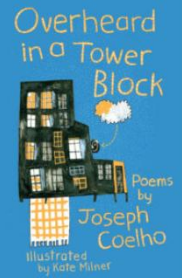

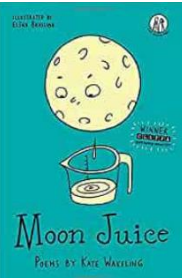
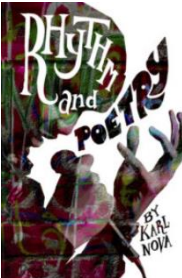


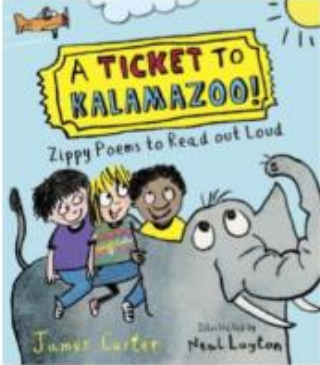
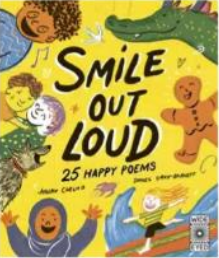
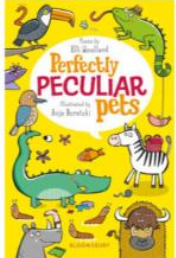
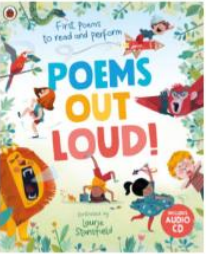
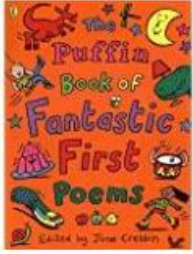
UKS2 - YEAR 5 & 6

Poetry Books to Share	Poems to Perform	Poems to Read	Poems to Write
     	<p style="text-align: center;"><u>Year 5</u></p> <p style="text-align: center;">Autumn leaves by James McInerney</p> <p style="text-align: center;">The Sky Artist by Grace Nichols</p> <p style="text-align: center;">The Jaberwocky by Lewis Carroll</p> <p style="text-align: center;">Leisure by W H Davies</p> <p style="text-align: center;">Daffodils by William Wordsworth</p> <p style="text-align: center;">The British by Benjamin Zephaniah</p> <p style="text-align: center;"><u>Year 6</u></p> <p style="text-align: center;">The Listeners by Walter De La Mare</p> <p style="text-align: center;">The Witches' Spell by William Shakespeare (from Macbeth)</p> <p style="text-align: center;">If by Rudyard Kipling</p> <p style="text-align: center;">The River by Valerie Bloom</p> <p style="text-align: center;">Refugee by Brian Bilston</p> <p style="text-align: center;">The Hill We Climb by Amanda Gorman</p>	<p style="text-align: center;"><u>Year 5</u></p> <p style="text-align: center;">Cloud Busting by Malorie Blackman</p> <p style="text-align: center;">My Heart is a Poem - Various</p> <p style="text-align: center;">Silly Verse for Kids by Spike Milligan</p> <p style="text-align: center;">Peacock Pie by Walter De La Mere</p> <p style="text-align: center;">Let's Chase Stars Together by Matt Goodfellow</p> <p style="text-align: center;"><u>Year 6</u></p> <p style="text-align: center;">Love that Dog by Sharon Creech</p> <p style="text-align: center;">The Highwayman by Alfred Noyes</p> <p style="text-align: center;">The Stories Grandma Forgot (and How I Found Them) by Nadine Aisha Jassat</p> <p style="text-align: center;">Funky Chickens by Benjamin Zephaniah</p> <p style="text-align: center;">Belonging Street by Mandy Coe</p>	<p style="text-align: center;"><u>Strict Verse</u></p> <p>Poems written in strict verse have stanzas of equal length and a repeating rhyme pattern. Example: https://clpe.org.uk/poetry/poems/poet</p> <p style="text-align: center;"><u>Question and Answer Poems</u></p> <p>Whilst this is not a traditional poetic structure, it is one that poets for children use, often for comic effect. The poem is structured as a dialogue between two people. This kind of poem lends itself to performance as there are clear roles and voices within it. Example: https://clpe.org.uk/poetry/poems/please-mrs-butler</p> <p style="text-align: center;"><u>Haiku</u></p> <p>Haikus are seventeen syllable poems with the following structure: Line 1: 5 syllables Line 2: 7 syllables Line 3: 5 syllables The lines are separate and each contains a new thought. A haiku describes one moment of time. Haiku are visual poems usually about the natural world, and leave the reader with a picture. Example: https://poetry4kids.com/?s=haiku</p> <p style="text-align: center;"><u>Blackout Poetry</u></p> <p>Blackout poetry is a form of 'found poetry' where the poet selects words from a printed text and redacts the unwanted words. The chosen words will form a new poem - giving the original text a completely new meaning. Example: Blackout Poetry - Ian Bland School Poet</p>

LKS2 - YEAR 3 & 4

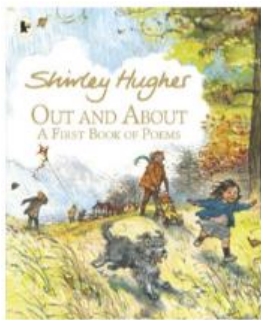
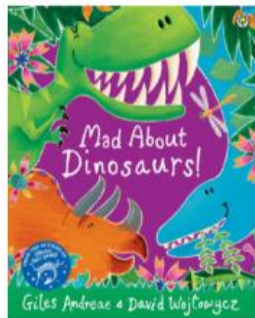
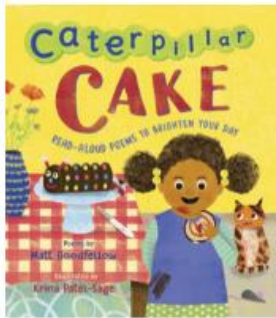
Poetry Books to Share	Poems to Perform	Poems to Read	Poems to Write
    	<p style="text-align: center;"><u>Year 3</u></p> <p>The Sound Collector by Roger McGough</p> <p>The Adventures of Isabel by Ogden Nash</p> <p>Chocolate Cake by Michael Rosen</p> <p>My Brother Might be Bigfoot by Kenn Nesbitt</p> <p>Granny's Sugarcake by John Lyons</p> <p style="text-align: center;"><u>Year 4</u></p> <p>From a Railway Carriage by R L Stevenson</p> <p>It Couldn't Be Done by Edgar Albert Guest</p> <p>The Pied Piper of Hamelin by Robert Browning</p> <p>Slowly by James Reeves</p> <p>Dictionary of Dads by Justin Coe</p>	<p style="text-align: center;"><u>Year 3</u></p> <p>An Emotional Menagerie (Feelings from A to Z) - The School of Life</p> <p>Crazy Mayonnaisy Mum - Julie Donaldson & Nick Sharratt</p> <p>Ghost in the Garden by Berlie Doherty</p> <p>A Small Dragon by Brian Patten</p> <p style="text-align: center;"><u>Year 4</u></p> <p>When Poems Fall From the Sky by Zaro Weil & Junli Song</p> <p>Bright Bursts of Colour by Matt Goodfellow & Aleksei Bitskoff</p> <p>Sensational by Roger McGough</p> <p>Where Zebras Go by Sue Hardy-Dawson</p> <p>Hurt No Living Thing by Christina Rossetti</p>	<p style="text-align: center;"><u> kennings</u></p> <p> kennings are a means of referring to people or objects without naming them directly. A Kenning names something b describing its qualities in a two-word compound expression (often consisting of a noun and a verb made into a noun using an -er ending). Kennings can be developed into a poem or a riddle.</p> <p>Example: https://poetryzone.co.uk/childrens-archive/kennings/</p> <p style="text-align: center;"><u>Free Verse</u></p> <p>Free verse poems have no rhyming structure and often don't have a particular rhythm or syllable patterns. Poets use line breaks, punctuation and the use of shorter and longer lines to convey meaning.</p> <p>Example: https://clpe.org.uk/poetry/poems/rain-dance</p> <p style="text-align: center;"><u>Cinquains</u></p> <p>Cinquains are five lines long. They have 2 syllables in the first line, 4 in the second, 6 in the third, 8 in the fourth line, and just 2 in the last line. Cinquains do not need to rhyme, but can do so.</p> <p>Example: https://poetry4kids.com/?s=cinquain</p> <p style="text-align: center;"><u>Concrete</u></p> <p>Concrete poetry—sometimes also called 'shape poetry'—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem's subject as a picture, as well as through their literal meaning.</p> <p>Example https://poetry4kids.com/?s=concrete+</p>

KS1 - YEAR 1 & 2

Poetry Books to Share	Poems to Perform	Poems to Read	Poems to Write
    	<p style="text-align: center;"><u>Year 1</u></p> <p>Water by Shirley Hughes</p> <p>At The Seaside by Robert Louis Stevenson</p> <p>The Morning Rush by John Foster</p> <p>Spaghetti! Spaghetti! by Jack Prelutsky</p> <p>Don't by Michael Rosen</p> <p style="text-align: center;"><u>Year 2</u></p> <p>Daddy Fell into The Pond by Alfred Noyes</p> <p>Cats Sleep Anywhere by Eleanor Farjeon</p> <p>Eletelephony by Laura Richards</p> <p>The Dark by James Carter</p> <p>In Flanders Fields by John McCrae (Remembrance Assembly)</p>	<p style="text-align: center;"><u>Year 1</u></p> <p>A First Book of the Sea by Nicola Davies & Emily Sutton</p> <p>Ready for Spaghetti by Michael Rosen & Polly Dunbar</p> <p>Feasts by Shirley Hughes</p> <p>Son of the Train by David McCord</p> <p>Please Do Not Feed the Animals by Robert Hull</p> <p style="text-align: center;"><u>Year 2</u></p> <p>Tiger Tiger Burning Bright by Fiona Waters</p> <p>Weird, Wild & Wonderful by James Carter</p> <p>Owl and the Pussy Cat by Edward Lear</p> <p>Macavity; The Mystery Cat by T.S. Elliot</p> <p>What is Pink? by Christina Rossetti</p>	<p style="text-align: center;"><u>Riddles</u></p> <p>A riddle is a type of word puzzle where ambiguous clues to an object or person's identity are offered requiring the reader to work out an answer. Example: https://poetry4kids.com/news/writing-riddles/</p> <p style="text-align: center;"><u>Calligrams</u></p> <p>A calligram is a form of concrete poetry where individual words take on a shape that reveals their meaning. Example: https://www.ianbland.com/calligrams-are-fun-2/</p> <p style="text-align: center;"><u>List</u></p> <p>A list poem collects content in a list form. It can be purely a list without any transitional phrases. List poems don't have any fixed rhyme or rhythmic pattern - this is the poet's choice. Example: https://clpe.org.uk/poetry/poems/school-tomorrow-excuses-mum</p> <p style="text-align: center;"><u>Diamante</u></p> <p>A diamante is an unrhymed seven-line poem. The first and seventh line of the poem have one word and this word is a noun. The second and sixth lines have two words and these are adjectives connected to the first noun. The third and fifth lines have three words and these are verbs. The fourth line has four words and these are nouns. Example: https://poetry4kids.com/?s=diamante+</p>

RECEPTION

Poetry Books to Share



Rhymes and Poems to Perform

RECEPTION

Incy Wincy Spider
 Grand Old Duke of York
 Humpty Dumpty
 Baa Baa Black Sheep

Poems to Read

RECEPTION

TBC