



**WELCOME TO  
Larch Class**

**2021-22**

# Adults in Larch Class

Miss Anderson

**AM**

Mrs Irving and Miss Kirk

**PM**

Mrs Irving and Mrs AJ

Monday

Mr Rowe (AM - Clarinet)

Mr Bareham (PM - R.E.)

Miss Anderson (Computing)

Thursday AM

Mrs Beers and Mrs Irving

# Year 5 Curriculum

The national curriculum for year 5 develops skills and understanding learnt in year 3 and 4. In P.E., Art, D&T, Computing, Geography, History and French there are no new objectives for year 5. The focus this year is therefore on consolidation, understanding at greater depth and providing varied opportunities for broadening their knowledge. In English new objectives provide the knowledge and understanding for year 5 and 6. This will mean introducing new learning across the year which will be built on in year 6. Maths and science have year 5 specific objectives that includes specific content on embedding  $\times$  and  $\div$ , measuring angles and forces.

The whole of the year 5 national curriculum can be found the Larch class webpage.

# Topics this year

Autumn – Treasure  
(Anglo-Saxons and Vikings)

Spring – Kings and Queens

Summer – To Infinity and Beyond

# Learning this term...

## English

- ↪ Brothers Grimm (Fairy Tales)
- ↪ Beowulf (Classic Poetry)
- ↪ Boy by Roald Dahl (Autobiography)
- ↪ How to Train your Dragon by Cressida Cowell (Adventure)

## Maths

- ↪ Focus on number, place value and the 4 operations (+-x÷)
- ↪ Mrs Stranger will be supporting us in our maths lessons.

# Learning this term...

Science: Materials and changes of materials **MATERIALS**

Geography: Human geography (settlements, natural resources etc) and Locational Knowledge of Europe



History: Anglo-Saxons and Vikings

Art: Illuminated letters and Urnes



DT: Mechanical systems

(Anglo-Saxon helmets and Viking Brooches)



# Learning this term...

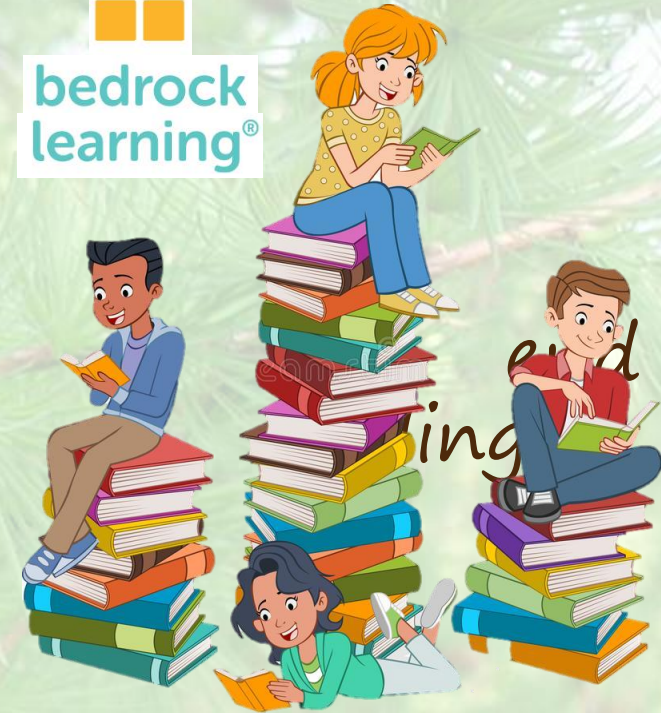
*Bedrock* will be used as a way of teaching academic vocabulary and increasing reading engagement. Children will complete 1 bedrock session at school a week. Children should also complete one session at home a week.

*Accelerated Reader* will continue to be used to improve comprehension skills and support reading progress. Children will have to opportunity to read daily and complete tests if necessary. Children should read regularly at home to support this.

*Times Tables Rockstars* will used to improve times table recall. Children should aim to complete one session a week at home.



# Learning at home



## Spelling

↪ Sent half termly with progress checks at the end of each half term. There is a focus on patterns.

## Homework

↪ Aim to complete one core (Maths or English) task, one Bedrock session and one TTRock Stars session a week. There are additional homework challenge tasks too.

## Reading

↪ See Book Bingo sheets in homework books for ideas what to read next.





## Core English and Maths Tasks

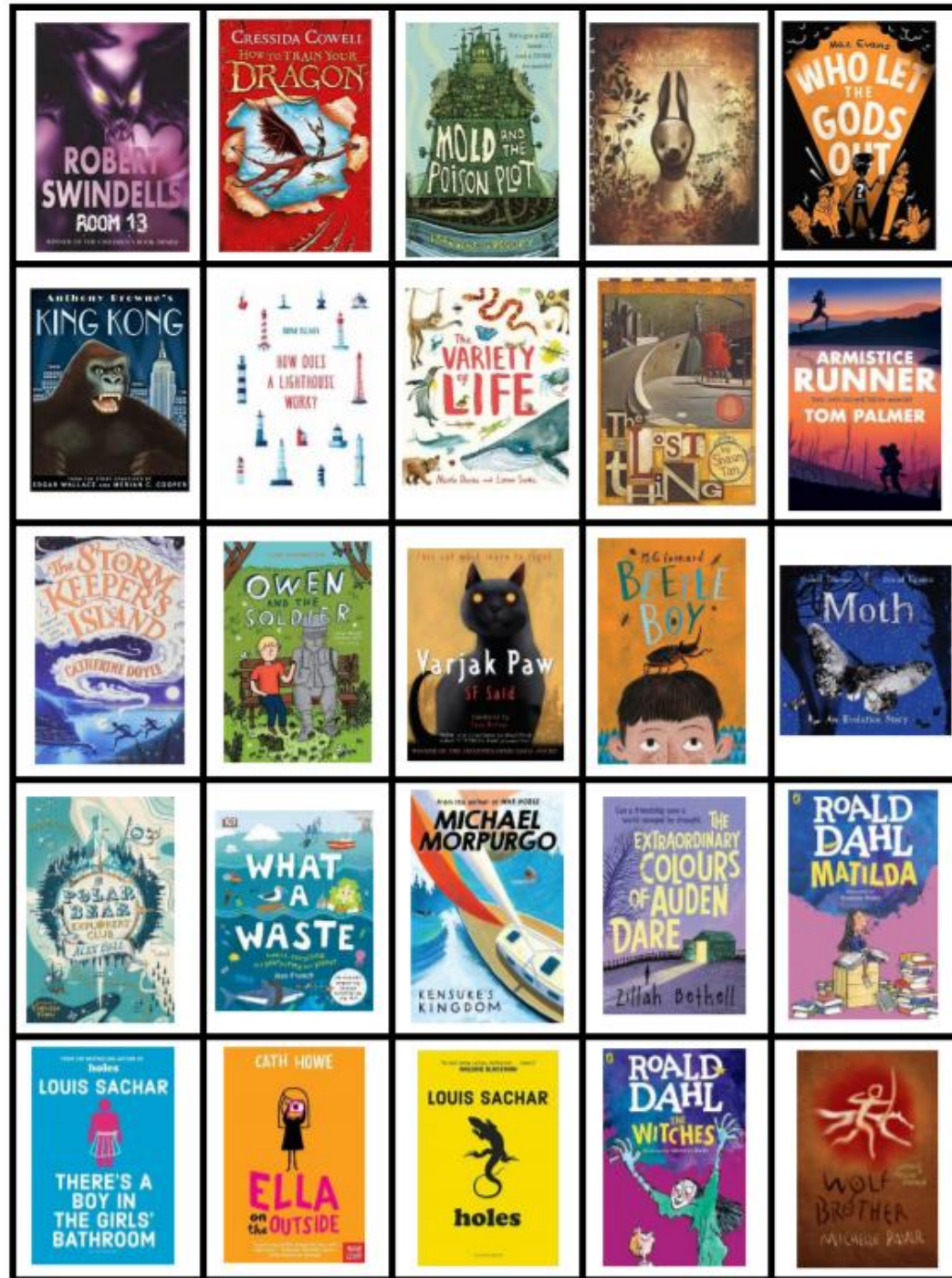
Choose a number. Write 6 number sentences for that number using the following symbols: $+$ $-$ $\times$ $<$ $>$ $\div$	Choose a short paragraph from your reading book. Write it out with improvements. E.g. add adjectives, adverbs, connectives etc	Choose a times table. Write word problems for each sum. E.g. $2 \times 5$ I have 2 boxes of pens. Each box has 5 pens in it. How many pens do I have?	Think of a sentence that contains every letter (pangram). Write it out in your neatest handwriting. Choose 5 letters that could be neater. Practise these letters
Write a short story that contains all of your spellings	Choose 10 3 digit numbers. Round them to the nearest 10, 100 and 1000.	Write your own definition for this week's spellings	Choose 10 numbers. Write a list of their factors and first 12 multiples.
Choose a times table. Write it out. Cut the answers off and see how quickly you can put them back together.	Write your each of your spellings in a sentence	Choose 10 numbers. Convert them into roman numerals.	Build every word from your spellings. You could use scrabble letters, magnetic letters, cut and stick letters from a magazine/newspaper etc

## Autumn Homework Challenges

Make your own salt crystals using salt water. Write instructions, with pictures, to explain how you made them.  ★ ★	Research Viking OR Anglo-Saxon food. Write down and follow a recipe of your choice.  ★ ★	Make a list of different materials you find in 1 room of your house. (e.g. wood, rubber, plastic, paper etc)  ★	Design and make a model dragon. (e.g. from playdough, lego, stuffed sock, junk etc)  ★ ★
Find a book about the Anglo Saxons or Vikings Write a list of 10 facts you learn from it. (You can borrow a book from the school library)  ★ ★	Create a cash only shop e.g. toy shop, tin shop etc Write receipts for 4 customers. (Add up their items and work out their change)  ★ ★	Make a model of a Viking long-ship. Record this task by writing the steps you followed to build your model and taking photographs of the process.  ★ ★ ★	Search for mechanisms in your home or garden (levers, pulleys, gears etc) Draw a labelled diagram to show how they work  ★ ★
Research a Viking god and present information in an eye catching way.  ★ ★ ★	Create a comic strip version of a classic Grimm fairy-tale  ★	Write a shape poem about dragons  ★ ★	Write an autobiography for a famous person you admire.  ★ ★ ★
Create a treasure map with at least five treasure mounds, use co-ordinates to indicate where the treasure is hidden and give instructions for safe passage.  ★ ★ ★	Imagine you have a pet dragon for a day. What would you do? Where would you go? Write a diary entry for your day with your pet dragon.  ★ ★	Design your own battle outfit for a Viking warrior (At least shield and helmet)  ★	Research one of the three countries (Northern Germany, Netherlands, Denmark) that Anglo-Saxons came from. Write 10 fun facts.  ★ ★



Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Date:	Date:	Date:	Date:	Date:	Date:
Name:	Name:	Name:	Name:	Name:	Name:
1 creation	1 it's	1 vibration	1 decision	1 football	1 brunette
2 education	2 its	2 inflation	2 division	2 anybody	2 kitchenette
3 variation	3 horrible	3 dictation	3 television	3 something	3 minimum
4 correction	4 possible	4 nation	4 confusion	4 sometimes	4 minibus
5 terrific	5 responsible	5 action	5 conclusion	5 tablecloth	5 duckling
6 comic	6 probable	6 fraction	6 transfusion	6 cupboard	6 weakling
7 picnic	7 enjoyable	7 station	7 explosion	7 weekend	7 microscope
8 artist	8 adorable	8 relation	8 tension	8 goodwill	8 microchip
9 novelist	9 forgive	9 relationship	9 pension	9 cloakroom	9 little
10 stockist	10 motive	10 mention	10 provision	10 windmill	10 small
11 keep	11 tree	11 other	11 river	11 after	11 live
12 been	12 three	12 mother	12 never	12 under	12 lived
13 sheep	13 green	13 door	13 found	13 soon	13 please
14 feet	14 food	14 good	14 round	14 room	14 really
15 believe	15 notice	15 imagine	15 decide	15 actually	15 forwards
16 reign	16 sentence	16 medicine	16 describe	16 accidentally	16 possession



# Autumn Reminders...



Monday - Clarinet  
(These should be coming home from half)



Wednesday - Forest School  
(Bring a change of clothes and shoes)



Friday - P.E.



Name **EVERYTHING** brought into school

Water bottles, reading book and diary in school everyday