



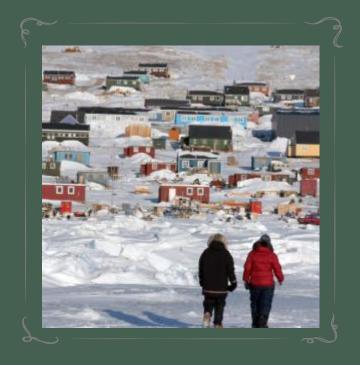
Autumn Term - Pole to Pole







Famous polar explorers and Inuit myths and legends.



Daily life in the polar regions of humans and animals.

Please also send in a named art shirt or apron for art for the year.

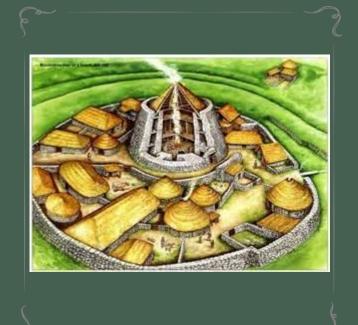
Spring term - Through the Ages



The Stone Age and Stonehenge

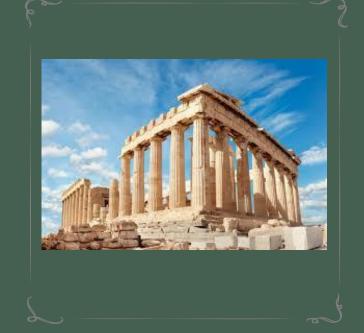


The Bronze Age and developing technology

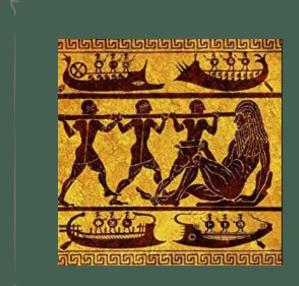


The Iron Age and Celtic settlements

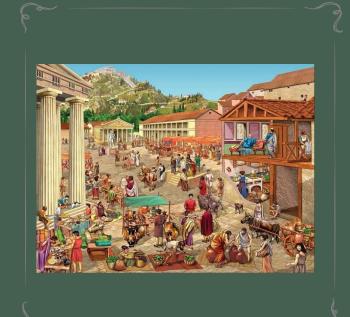
Summer term - Gods and Temples



The physical and human geography of Greece.



Gods and Goddesses and mythology.



Greek life and society, including slaves and government.

Science

- Ask relevant questions.
- Set up simple practical enquiries.
- Gather, record and present findings and data using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.
- Use results to draw simple conclusions, make predictions and suggest improvements.

Electricity

Animals, including Humans

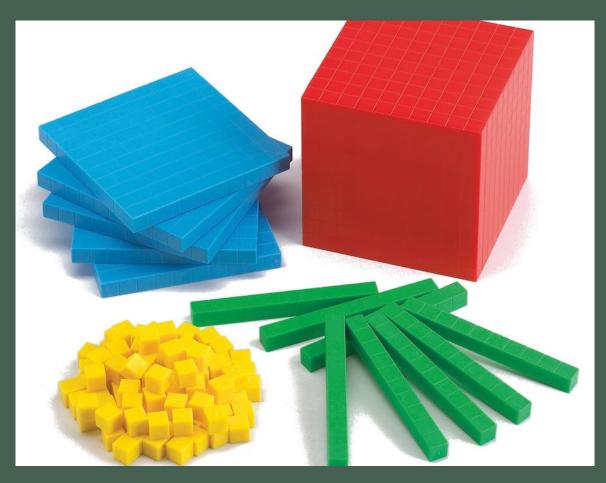
Sound

Living Things and their Habitats

States of Matter Scientists and Inventors

Mathematics this year

Autumn Term	Spring Term	Summer Term
Place Value and Number	Multiplication and Division 2	Decimals 2
Addition and Subtraction	Length and Perimeter	Measurement - Money
Measurement - Area	Fractions	Measurement - Time
Multiplication and Division 1	Decimals 1	Geometry (Shape/Position/Direction)



Learning stages





Steps to Mastery

READING

We will be learning:

About wide range of fiction, poetry, plays, non-fiction and reference books.

- How to use dictionaries.
- To discuss and explain the meaning of words in context.
- To identify themes and conventions in a wide range of texts.
- To make predictions, draw inferences and justify inferences with evidence.
- To retrieve and record information from non-fiction texts.

In School

30 minutes Accelerated Reading time in the morning.

Comprehension focus every Monday.

At Home

Reading for 15 minutes every day.

Explore different types of text.

Ask Questions and make Predictions.

In School

1 Session to be completed every Monday.

At Home

At least 1 session to be completed at home during the week.

Bedrock Vocabulary

We are incredibly excited to be continuing Bedrock Vocabulary. This online programme aims to increase the children's academic vocabulary, both by individual word definition and in the context of a variety of topic-based lessons.

The children's user names and passwords can be found in the back of their reading logs.

WRITING

Autumn Term	Spring Term	Summer Term	
Imaginary Worlds:	Stories with a familiar setting:	Adventure/Sci-Fi:	
The Ice Palace by Robert Swindells	The Iron Man by Ted Hughes	Shadow of the Minotaur	
Persuasive Texts	Instructions	Newspapers	
Stories from Other Cultures (Inuit)	Historical Novel – Stone Age Boy	Greek Myths and Legends	
Nonsense Poems	Play scripts	Haiku's	

In School
Weekly handwriting sessions.
Fortnightly 'Big Write'.

At Home
Encourage children to
write for different
purposes.

Physical Education (P.E.)

Autumn Term	Spring Term	Summer Term	
Tennis	Yoga	Cricket	
Football	Dance	Adventurous Outdoor Activity	
Rugby	Hockey	Athletics	
Gymnastics	Fitness	Netball	

In School
P.E. is every Monday
and Tuesday

At Home
Please label all items of clothing.

Year 4 Hazel class weekly home timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
School	Reading	Reading	Reading	Reading	Reading
	Daily Maths	Daily Maths	Daily Maths	Daily Maths	Daily Maths
	Homework	Homework			Times Tables
	handed in	book given back to			
	P.E. Kit	child.			
	needed				
		P.E. Kit			
		needed			

Home

Reading, TT Rockstars, Bedrock Vocabulary.

All user names and passwords can be found in the back of the reading log.

