



CLARE COMMUNITY

— PRIMARY SCHOOL —

Welcome to Hazel Class
Year 4 !

Classroom Ethos

- Developing independence – class have set routines for start of day / after lunch / end of day, etc
- Children *enjoy* their learning – creative /cross-curricular learning
- Responsibilities to take care of their own belongings, letters, homework and PE / Games kit
- To ask for help whenever pupils require it
- To promote working together and teamwork



Positive consequences for behaviour

- **House points** for individual hard work / good learning / being kind to others
- **Marbles** to reward whole-class effort
- **‘Head Teacher’s Award’** stickers for high quality work
- **‘Amazing learning’** book on display at front of school
- **‘CLARE Values’ Certificates** in Celebration Assembly



Year 4 Hazel Class Timetable – Autumn #1 2021

	8.45-9am	9-9.30	9.30-10.25	10.25-10.40	10.40-10.55	11-12	12-1	1-3.00	3-3.10		
Mon	Mental Maths L#1 R#2	Accelerated Reading Independent reading (Teacher / TA + Target readers)	LITERACY- Grammar Focus (KL 'floating' in class)	Assembly Mon: KS2 + RL Tues: singing? Wed: KS2 + Teacher, Thurs: class assembly, Friday: Celebration	BREAK	MATHS (KL 'floating' in class)	LUNCH BREAK	KS2 Rotation French / Music (R.E. / Computing)		Class book	
Tues	Bedrock Mental Maths L#2 R#1		LITERACY- Comprehension focus (KL + LA DH office)			MATHS (KL 'floating' in class)		High Ereq Spellings / Handwriting	SCIENCE	P.E.	Class book
Wed (PPA cover) Spelling Homework			LITERACY – Spelling Rules + Handwriting focus			MATHS (S,S&M)		TOPIC - India (Geography)		Class book	
Thurs	ITRock Stars Mental Maths L#3 R#4		MATHS (KL + MA in Cookery Room)			LITERACY – Spelling Focus (apply this week's Phase spellings) (KL + MA in Cookery Room)		High Ereq Spellings / Handwriting	P.E.	SCIENCE	Class book
Fri	Mental Maths L#4 R#3		LITERACY Big Write			MATHS		High Ereq Spellings / Handwriting	ART		Class book

P.E.
Tennis /
Yoga

P.E.
Hinduism

Music
Seasonal
Composition

French La
Rentrée (Back
to School)

Indian Summer

Cross-curricular links

Science
States of Matter
/ Electricity

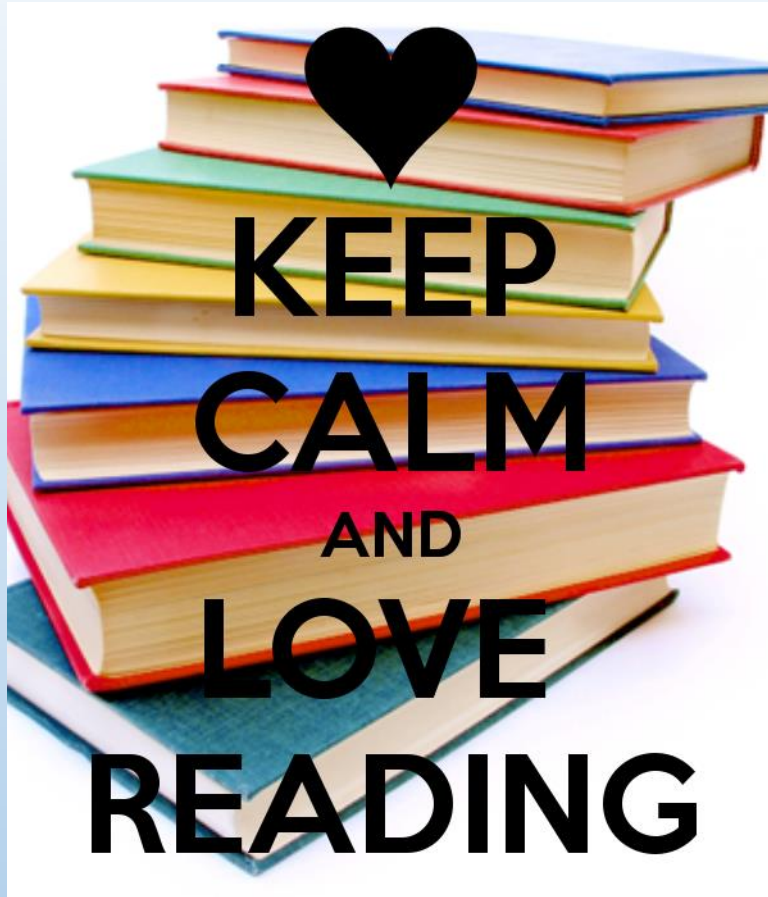
Trips / Visits
Indian
Dance

Geography
India

English
A Modern
Classic - The
Jungle Book

Art / D&T
Textiles /
Printing





Being able to read fluently really boosts a child's self-esteem and helps them to work more independently.

Where possible please listen to your child read every day, or at least 5 times a week and sign their Reading Record book. This should also be brought into school every day.

English Key Skills

- **Spelling & Handwriting**

- Use the first two or three letters of a word to check its spelling in a dictionary
- Write from memory simple sentences, dictated by the teacher
- Use the diagonal and horizontal strokes needed to join letters

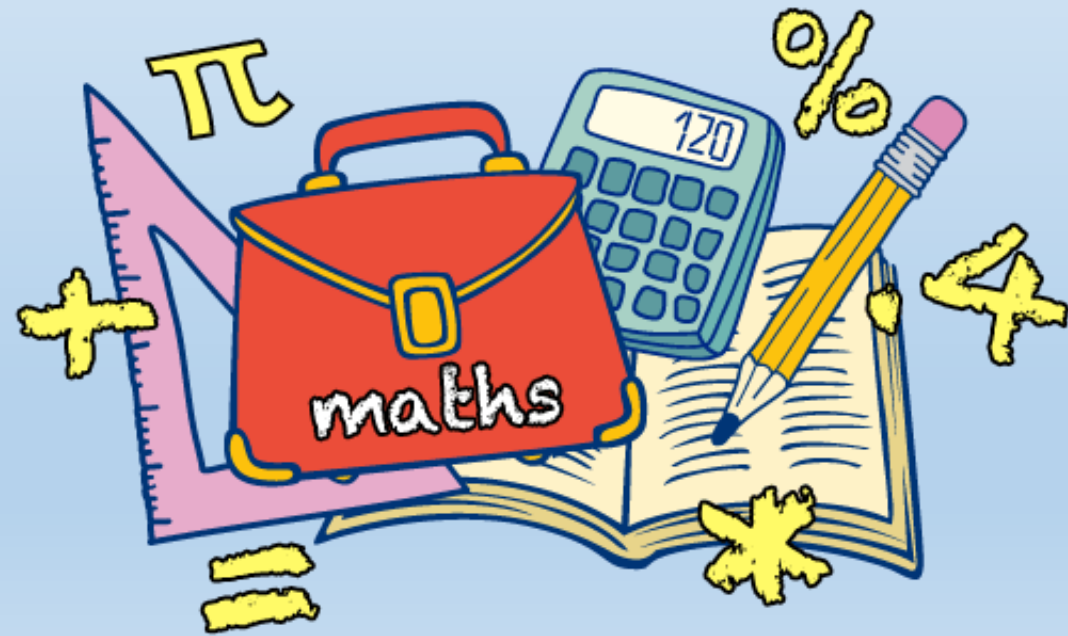
- **Vocabulary, Grammar and Punctuation**

- Use conjunctions, adverbs and prepositions to express time and cause
- Use commas correctly and write complex sentences

- **Weekly Big Write** focusing on a skill taught previously in the week

Key Skills in Mathematics

- The main area of maths this term will place value
- Understanding place value up to 10,000s
- Written calculation methods
- Mental fluency
- **Times Tables!**
- Fluency, Problem-Solving, Reasoning





Homework

- In Years 3, 4, and 5, we recommend that children read at home, monitored by an adult, at least five times a week. They will also have weekly spellings.
- All children take part in the Accelerated Reader scheme and Bedrock Vocabulary, both of which parents can access at home. Children also have logins to Times-table Rockstars which they are encouraged to access regularly at home. Some children also have logins to Dyslexia Gold.
- Each week, children will be expected to complete one of the suggested Core Subject (Maths or English) tasks. Then, over the course of the term, they will have an additional selection of Homework tasks and activities to select from the wider curriculum relating to their Class Topic. These should each take approximately one hour each.

Each week, complete ONE of the Lemon & Herb tasks from the Homework Take Away Menu below. Then, on weeks where you have more time, choose a **Mild**, **Hot** or even an **Extra Hot** Task to do as well. We will share homework weekly and house points will be given out for homework completed well! Don't forget to try to do two Times Tables Rock Stars and Bedrock sessions each week, as well as Reading every night to an adult at home. It really makes a BIG difference!

REFRIGERATOR

Extra Hot

Write a newspaper article about a character from *The Jungle Book* story. Why are they in the news?

Include specific, accurate information, with good grammar and punctuation. You could include images and/or quotes. Have a look at a newspaper for ideas!

Plan your own expedition to a jungle! What equipment will you need? How will you travel there?

Who will you take with you? What different skills will they need to help you?

Imagine a common domestic pet became a character in *The Jungle Book*. How would it change? Where would it live? Would it be clever / devious / clumsy? How would it get on with the other animals? Think of a suitable new name for it!

Include an annotated diagram/picture of your creature.

Hot

Create a leaflet for a new travel company, which arranges visits to India or South America. Use persuasive language and images to tempt customers who want an extra-special trip!

Use key terms and images to make it informative and eye catching.

Design or make a building using 3D shapes! How about an ancient temple?

Look at your house and other buildings around - what 3D shapes can you spot? Cubes, cuboids, prisms, cylinders? Any others? How could you use these 3D shapes to make your own building?

Design clothing and equipment for your own explorer. What materials would you use? What properties would they need to have? Let your imagination run wild!

Draw and label your costume.

Mild

Create a poster about the different creatures you might meet in a jungle. Research some of the animals in *The Jungle Book* or the jungle of South America.

Use any key terms you have learnt, make it informative and eye catching!

Money Hunt - find examples around your home of how money is used. Look at the cost of items in a shop and write them down.

How much cash does one of your grown-ups have? How much do they spend on weekly shopping?

Write an alternative blurb for a book you have read recently.

Write a summary of a book you have enjoyed. Use persuasive language to tempt someone to read it. Write 2-3 paragraphs.

Lemon & Herb Weekly!

Practise your times tables. Times tables are really important! Write the multiplication and division facts for different tables each week.

Learn your 5, 7, 8 and 9 times table facts!
If $5 \times 4 = 24$, what is 50×4 ? If $9 \times 8 = 72$, what is 90×8 ?
If $21 \div 7 = 3$, what is $210 \div 7$?

Write down different number bonds. Maybe two numbers which make 19, 33 or 72, or two decimal fractions which make 1.0, 2.5 or 5.3?

Try the inverse subtractions as well!
 $16+3=19$ so $19-16 = 3$
 $16+17=33$ so $33-17=16$

Practise the spellings in your Homework book for this week. Write them in grown-up, descriptive or funny sentences!

Can you include dialogue, a simile or a fronted adverbial? Don't forget to punctuate correctly!



- PE lessons are Tuesday and Thursday.
- Children must have their PE kit at school every day. Sometimes this is used if a change of clothes is needed.
- An inside and outside kit will be required. This includes a tracksuit or jogging bottoms and a warm jumper or sweat shirt. Trainers are needed for outdoor PE.



- Rules for jewellery are that no earrings can be worn on PE day, unless your child can remove their own earrings.

Things to remember



- Please make sure your child has their name on ALL of their equipment including lunch-boxes, pencil-cases, clothes and shoes.
- Every child needs a named water bottle at school to stay hydrated through the day. This really helps their brain-power too!
- Please send a pair of old shoes/wellies that your child can play in when the field gets a little muddy.



THANK YOU!