



# CLARE COMMUNITY

PRIMARY SCHOOL

## Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key achievements to date	Further areas for improvement
<p>Achievement of Silver - School Games Award 22-23</p> <p>30 internal/external sporting events entered during the academic year 22-23 giving children in Year 5 and 6 the opportunity to participate in competitive sport.</p> <p>Sports week 26<sup>th</sup> - 30<sup>th</sup> June 23</p> <ul style="list-style-type: none"><li>• Inline Skating workshop for UKS2 pupils</li><li>• Tri Golf session for LKS2 pupils</li><li>• Balance Bike session for KS1 pupils</li></ul> <p>New PE Curriculum 'Rising Stars - Champions' to support staff in the quality teaching of PE across the school</p>	<p>Outdoor area / Playground Activities - playground markings to be brought to encourage physical activity during break times and lunch times.</p> <p>Resources to be brought for play times.</p> <p>Improve engagement lunchtime / afterschool in clubs.</p> <p>Teacher training in gymnastics / dance.</p> <p>PE leader to have more release time to liaise with sports coaches, observe teaching and provide guidance in/for lessons.</p>

<p>Lunchtime and afterschool clubs running through new company - Prestige Sports - to support the development of pupil's skills and teamwork in preparation for sporting competitions.</p> <p>Monday - KS1 / Thursday - LKS2 / Friday - UKS2</p> <p>2x PP children places paid for by school to support PP children / families.</p>	<p>Improve school's engagement in the School Games 60 active minutes for every child or 20 minutes for SEND young people.</p> <p>Develop play leaders (Year 5 &amp; 6 pupils) to support Prestige Sports coaches during lunchtime clubs.</p> <p>Outline clear Action Plan for year to go for Gold Sports Mark Award.</p>
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## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

**Total income £17800 total spend £17800**

Activity/Action	Implementation / COST	Impact	Comments / Next Steps
<p>Achieve School Games Award - SILVER+ 22-23</p> <p>To ensure all pupils in UKS2 have multiple opportunities to participate in organized sporting events and competitions.</p>	<p>Participate in 5-6 sporting events per term, giving children in Year 5 and 6 the opportunity to participate in competitive sport.</p> <p>Further intra school events throughout the year i.e.</p> <p>Sports week 26<sup>th</sup> - 30<sup>th</sup> June 23</p> <ul style="list-style-type: none"> <li>• Inline Skating workshop for UKS2 pupils</li> <li>• Tri Golf session for LKS2 pupils</li> <li>• Balance Bike session for KS1 pupils</li> </ul> <p>Moved from Sudbury / Haverhill Area to BSE Area to provide more opportunity for children to participate in external events.</p>	<p>All Year 5 &amp; 6 children have the opportunity to participate in sporting events and competitions throughout.</p> <p>Raise profile of sport / PE through sports week in summer term.</p>	<p>Improve school's engagement in the School Games 60 active minutes for every child or 20 minutes for SEND young people.</p> <p>Outline clear Action Plan for year to go for Gold Sports Mark Award.</p> <p>PE Lead to have Subject Leader time to organise events / competitions and liaise with event organisers / transport hire.</p> <p>Develop 'Daily Mile'.</p> <p>Develop links with SVCS / trust to share resources, specialist teachers.</p>

	<p>£600-800 - SPORTS WEEK</p> <p>£1000 towards cover for SB to attend events and for related transport costs</p>		
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<p>To ensure high quality extra-curricular sports provision for all pupils.</p>	<p>Lunchtime and afterschool clubs running through new company - Prestige Sports - to support the development of pupil's skills and teamwork in preparation for sporting competitions.</p> <p>Monday - KS1 / Thursday - LKS2 / Friday - UKS2 2x PP children places paid for by school to support PP children / families.</p> <p>Staff run clubs - Table Tennis Cricket</p> <p>2x staff to complete forest school training - look to provide extracurricular club/s once training complete. Prestige £1495 for coaching sessions</p>	<p>All children have access to sports clubs with an external coach throughout the school week.</p> <p>Clubs are generally well subscribed.</p> <p>Initial feedback from parents is good.</p> <p>Children are developing a positive attitude towards health and well-being. Children across the school are generally being more active.</p> <p>KS2 have an increased opportunity to play different sports, and can prepare (and feel more confident) for upcoming events / competitions.</p>	<p>Pupil perception survey to monitor pupil engagement and attitude towards sports clubs.</p> <p>Maintain a review of sports provision on offer and adapt according to outcomes of teacher/parent/pupil surveys.</p> <p>Increase engagement in a wider range of sports i.e. football/dodgeball well subscribed archery/tag-rugby under subscribed</p> <p>Encourage girls involvement in sport (girls only football club - dance / gymnastics).</p> <p>Develop play leaders (Year 5 &amp; 6 pupils) to support Prestige Sports coaches during lunchtime clubs.</p>
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<p>Implement new PE Curriculum 'Rising Stars - Champions' to support staff in the quality teaching of PE across the school</p> <p>To ensure all staff receive effective professional development to support the teaching of PE across the school.</p>	<p>External coaches to support the teaching of PE. <i>TA's to support, building knowledge and confidence in supporting staff when teaching PE.</i></p> <p>Dellar sports £9706 spent - which covered upskilling TA's through mentoring and coaching.</p>	<p>Increased staff knowledge and understanding.</p> <p>All teachers able to confidently plan and teach PE.</p> <p>Clear progression in development of key skills throughout the school.</p> <p>Enhanced quality of provision</p> <p>Pupil perceptions indicate that pupils enjoy PE lessons and sports clubs.</p>	<p>Monitor children - specifically Year 3 in their development moving from KS1/KS2.</p> <p>PE lead to be released to complete informal drop ins and lesson observations to monitor staff effectiveness, confidence and the quality of teaching in PE.</p> <p>Teacher training in gymnastics / dance.</p>
<p>To ensure sports equipment is in full working order and complete so when children are undertaking physical activity, they have quality resources and will be engaged in their PE lessons.</p>	<p>£1000</p> <p>£1459 grounds maintenance and lines</p>	<p>All children have access to age appropriate equipment for PE lessons which is enabling staff to correctly teach the 'Champions' scheme.</p>	<p>PE Lead to have release time to regularly audit equipment and ensure equipment is fit for purpose/use.</p>

<p>Year 5 and 6 to be able to attend swimming in Haverhill</p>	<p>Swimming transport costs for the Year 5 and 6 classes for the summer term to be able to attend swimming in Haverhill          Cost of the coaches to transport to swimming          £3140</p>	<p>All Year 5 and 6 had the opportunity to attend</p>	
<p>Ensure children who attend competitions and sports events are celebrated in assemblies, on whole school story and the school newsletter.</p>	<p>Children to receive certificates in celebration assemblies.           Submit newsletter articles / match reports to the school social media site.</p>	<p>All sports teams are celebrated on facebook and in the school newsletter.</p>	<p>Engage with children who are competing outside of school and share their achievements as well.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	A high percentage of children with SEND, together with 2 non-swimmers (one due to ongoing medical treatment, one due to trauma-based refusal to travel)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	See above - also, range of effective strokes has been adversely impacted by discontinuation of private swimming lessons throughout Covid.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	<p>See above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	L Stranger
Subject Leader or the individual responsible for the Primary PE and sport premium:	S Bareham
Governor:	J Kettle
Date:	17.11.23