



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Introducing all Key stage 2 children to netball, karate and rugby from professional and amateur coaches, several of whom have played for county teams;</li> <li>Ensuring that structured sports coaching are taking place throughout each lunchtime;</li> <li>Targeted sports coaching to ensure that talented players are selected for teams and our performance in a range of sports is very good or excellent;</li> </ul>	<ul style="list-style-type: none"> <li>Staff Training- all teaching staff have had cricket training last year, and observed a Sports Coach teaching athletics/multi-sports; now training needs to be extended to invasive sports and dance;</li> <li>Utilising PE Premium funding to transport students to local pool so that a 12 week programme of swimming lessons can be accessed.</li> <li>Children's preferences need to be surveyed so that a larger proportion of children are accessing lunchtime sports coaching and after-school clubs;</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring that there is enough equipment available for each child, and to ensure that games such as basketball and football can be played properly;	Selection of equipment purchased after audit of existing resources by member of staff from Creative Skills team and Sports Coach;	£800	<ul style="list-style-type: none"> <li>Children now able to play basketball and football properly at breaktimes and lunchtimes under the direction of a Sports Coach, and these have also been utilised by Football Club;</li> </ul>	An annual audit needs to take place so that there is a programme of replacing dilapidated equipment and making sure we are resourcing the current programme of sports effectively
More children participating in regular physical activity at lunchtime	Sports Coach employed on a daily basis for full lunch-hour	£3800	<ul style="list-style-type: none"> <li>54% of KS2 children said in a Pupil Voice survey carried out in the Summer term, that they had taken part in activities run by the Sports Coaches;</li> </ul>	There was a mixed take-up in different classes ranging from 67% in Year 5 to only 43% in Year 4- further investigation needs to be carried out to ensure all year groups are accessing this resource
Encouraging children to see exercise as fun activity and not stop exercising in holidays	Subsidising holiday club so that there is the lowest possible price- £10 for full day	£1500	<ul style="list-style-type: none"> <li>Up to just under 25% take up at best</li> </ul>	This was not a particularly good use of PP money when you consider money per child, and will not be continued into the next academic year;
Paying for TA time to ensure that	Budgeted for, and utilisation of	£5700	<ul style="list-style-type: none"> <li>All children participating</li> </ul>	To be continued next year with

SEND children can access PE effectively and that we can utilise local secondary swimming pool to run additional sessions for Year 6;	Nurture Room TA- communication of PE skills to be taughts for SEND children		fully in PE lessons, or taking PE at a different time in a small group or on a 1:1 basis via Nurture room staffing;	focus on communication of skills to be taught with TAs
Additional money for swimming	Additional sessions for Year 6 in summer term due to swimming expectations not being reached by a number of pupils;	£1650	See percentage results at front of document	12 week booking has been made for Summer term 2020 as part of core offer at local pool with better availability; PP money will be used to fund transport towards this
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Health and Wellbeing for EYFS and KS1	<ul style="list-style-type: none"> <li>Running the Suffolk Onelife Programme with EYFS and KS1 (KS2 children accessed this programme last year;</li> </ul>	£00	<ul style="list-style-type: none"> <li>Raised profile of PESSPA across school, especially as results of programme shared in whole-school assembly; ensured involvement of parents through permission to weigh- 95% agreed to this;</li> </ul>	To liaise with Onelife Suffolk team to look at next steps for school- we can access a Silver Award because of our use of this programme for two years running;
Ensuring that older children are taking on some responsibility for leading PE and Games;	<ul style="list-style-type: none"> <li>Purchased Play Leader Training and Trolley of equipment;</li> <li>Training to take place in Autumn term by experienced Sports Coach who has run this in other schools;</li> <li>Eight Year 5 pupils selected</li> </ul>	£300	<ul style="list-style-type: none"> <li>Will be evidenced next year</li> </ul>	Hope to have a rolling programme of this each year

	to undergo this;			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilising specialist staff from secondary school to teach and upskill staff	<ul style="list-style-type: none"> <li>• Timetabled Dance teacher from SVCS for Year 4 and 5;</li> <li>• Use of staff with specialist training for swimming;</li> </ul>	£00	<ul style="list-style-type: none"> <li>• This continued for half a term and children performed pieces in assembly</li> </ul>	Unfortunately, this teacher was not able to be released after the first half-term;
Staff meetings designated to discuss Sports Week	HT liaised with Creative Team lead on Sport to plan Sports Week and consult with staff over organisation and events;	£00	High profile Sports Week with excellent participation of children and parents and local Sports Clubs volunteering to help	From this, we are to be offered a free Rugby club after school next year as part of British Rugby initiative
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Using Sports week to introduce children to sports that they would not normally access through core offer;	<ul style="list-style-type: none"> <li>• Sports Week Organiser to arrange karate and rugby sessions and `Bootcamp` sessions by Personal Trainer</li> </ul>	£200		
Ensuring areas such as Dance are being taught	<ul style="list-style-type: none"> <li>• Additional hours for Sports Coach to ensure close supervision</li> </ul>			
Involvement of all children, particularly Pupil Premium, in extra-curricular sporting activities	<ul style="list-style-type: none"> <li>• Accessing Premier Sport's offer of 4 Breakfast Club sessions of Streetdance and 4 hours of Streetdance Tuition;</li> </ul>	£00	<ul style="list-style-type: none"> <li>• Very popular lesson and upskilled staff in Year R, 2 and 5;</li> </ul>	
Bikeability	<ul style="list-style-type: none"> <li>• Organised Football, cricket, netball, gymnastics,</li> </ul>	£800	<ul style="list-style-type: none"> <li>• 50% of KS2 children have taken part in an after-school Sports Club</li> </ul>	Look at choice of clubs- Year 4 are not taking up this offer as much as other classes (only 24% compared to 69% in Year 6- look at sports offered and ask children preferences;
Gymnastics Club	<ul style="list-style-type: none"> <li>• Run `Bikeability` for second year and offer to all Year 5 pupils</li> </ul>	£360	<ul style="list-style-type: none"> <li>• 94% take up by Year 5- 3 children to complete next year</li> </ul>	Hope to run this in same term next year
Gymnastics Club	<ul style="list-style-type: none"> <li>• Gymnastics club organised for Summer term due to interest from children throughout school</li> </ul>	£240	<ul style="list-style-type: none"> <li>• Extremely popular club- 20 places and then a waiting list</li> </ul>	Looking at running this throughout the whole year next year
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%



School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Compete with local schools in a variety of sports</p> <p>Ensure that children who are talented in a particular sport are spotted and coached accordingly;</p> <p>Ensure that we can attend off-site sporting events, by providing cover for teacher and additional supervision if necessary</p>	<ul style="list-style-type: none"> <li>• Join School Games Programme</li> <li>• Join local Football League</li> <li>• Provide Sports Coaching for teams pre-scheduled matches</li> <li>• Timetable events and add these to the school calendar at beginning of the year so that cover can be arranged;</li> </ul>	<p>£300</p> <p>£400</p> <p>£1950</p>	<ul style="list-style-type: none"> <li>• Excellent record of results- 2<sup>nd</sup> in football league; 2<sup>nd</sup> in Athletics competition; Girls' team came first in cricket; fourth in swimming after coming last in 2018; won basketball match against local school 22-2;</li> </ul>	<p>Fed back some improvements which we feel could take place to do with communication from SGO and schools and timetabling and running of events;</p>