

# WELCOME TO ELM CLASS



# Class Rules and Expectations

## YEAR 3 CLASS RULES

- 1, Be truthful and honest.
- 2, Respect school property i.e. no rocking on chairs.
- 3, Have the correct equipment for lesson.
- 4, Presentation in books is to be neat and well-ordered.
- 5, No shouting out - raise your hand if you would like to say something and no talking over others.
- 6, Listen to the teacher when they are giving instructions - no talking / fiddling.
- 7, Contributions to class discussion should be with thoughtful and mature responses.
- 8, Share, take turns and be patient.
- 9, Do not laugh at people if they make a mistake.
- 10, Try and go to the toilet at break times rather than during lesson when possible.



**Social Stories**

# Maths

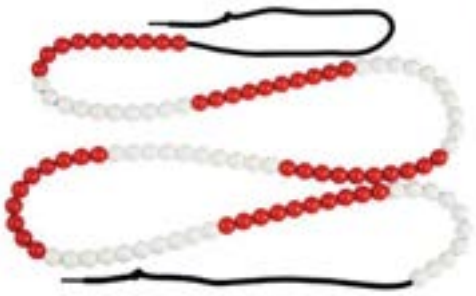
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL  VIEW		Number <b>Addition and subtraction</b>  VIEW				Number <b>Multiplication and division A</b>  VIEW					
Spring term	Number <b>Multiplication and division B</b>  VIEW		Measurement <b>Length and perimeter</b>  VIEW		Number <b>Fractions A</b>  VIEW		Measurement <b>Mass and capacity</b>  VIEW					
Summer term	Number <b>Fractions B</b>  VIEW	Measurement <b>Money</b>  VIEW	Measurement <b>Time</b>  VIEW		Geometry <b>Shape</b>  VIEW	Statistics  VIEW		Consolidation				









- ▶ Practical
- ▶ Pictorial
- ▶ Abstract



Fluency → Reasoning → Problem Solving



# WRITING - READ IN TO WRITING

 <p><b>The Iron Man</b> by Ted Hughes</p> <p>Suggested term: Autumn</p>	 <p><b>The Bear and the Piano</b> by David Litchfield</p> <p>Suggested term: Autumn</p>	 <p><b>The Velveteen Rabbit</b> by Margery Williams</p> <p>Suggested term: Spring</p>	 <p><b>Zoo</b> by Anthony Browne</p> <p>Suggested term: Spring</p>	 <p><b>Mary Poppins</b> by P. L. TRAVERS</p> <p>Suggested term: Summer</p>	 <p><b>'The Selfish Giant' and 'The Happy Prince'</b> by Oscar Wilde</p> <p>Suggested term: Summer</p>
<p>6 weeks (30 sessions)</p>	<p>6 weeks (30 sessions)</p>	<p>6 weeks (30 sessions)</p>	<p>6 weeks (30 sessions)</p>	<p>6 weeks (30 sessions)</p>	<p>6 weeks (30 sessions)</p>
<p>Mankind must put a stop to the dreadful destruction by the Iron Man and set a trap for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to save the world.</p>	<p>One day, a young bear stumbles upon a piano in the forest, and he teaches himself how to play. Word of the phenomena spreads, and the bear travels to the city, where his piano playing makes him a huge star. He has fame, fortune and all the music in the world, but he misses the friends and family he has left behind.</p>	<p>In the nursery, only the toys that are old and wise truly understand what it means to be Real. The Velveteen Rabbit, a newcomer to the nursery, wants to know what being Real means. And so begins the Velveteen Rabbit's journey towards becoming real – through the love of a child.</p>	<p>Zoo follows the story of a family spending a day at the zoo, looking at the animals in the cages – or is it the animals that are looking at them? Zoo is an engaging and satirical spotlight on the purpose of zoos and the relationship between animals and people. This unit will also briefly compare Zoo to two of Anthony Browne's other books, Gorilla and My Dad.</p>	<p>When the East Wind blows Mary Poppins into the home of the Banks children, their lives go topsy-turvy and are changed forever. This original, classic story is still charming readers and transporting new fans into the mysterious world of everyone's favourite magical nanny.</p>	<p>'The Selfish Giant' is the story of a giant who keeps his wonderful garden for himself, not letting anyone enjoy it. However, he has a change of heart when he meets a particular child. 'The Happy Prince' is the story of a swallow on his way to Egypt, who takes shelter beneath the statue of The Happy Prince. The Prince persuades the swallow to stay longer than planned, in order to help the most needy in the town.</p>
<p>An internal monologue, a diary entry, a formal speech, a poem, free writing and a newspaper report on the Iron Man's battle</p>	<p>A fact file, free writing, a diary entry, a postcard, a poster, an informal letter, an internal monologue and an adventure story</p>	<p>A presentation on 1920s toys, an internal monologue, a love poem, a scarlet fever advice sheet, continuations of the story, a story of their own</p>	<p>Diary entries, a letter of complaint, a fact file, an extended narrative, and a piece based on My Dad.</p>	<p>A series of diary entries, shape poems, an extended narrative and a persuasive letter</p>	<p>A character description, a letter, the next part of the story in the style of the author, alternative endings, an internal monologue, diary entries, and a short traditional tale</p>

# HANDWRITING - LETTERJOIN

Letter-join 

Choose a pattern to draw



Choose a letter to watch

i l t    u w e  
c o    a d    n m h

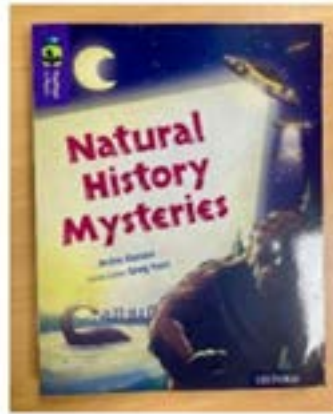
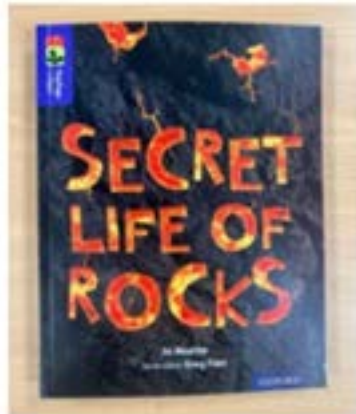
Horizontal joins

vo    wo    ru    wa    oc  
ro    wn    ve    re    oe

Choose a word to watch

yell    huge    bap    vans    fox  
eye    going    kept    stars    zoo  
jaw    quay    apple    rest    oxen  
jay    queen    back    ever    fuzzy

# GUIDED READING



# READING





# Bedrock Vocabulary

We are incredibly excited to have started Bedrock Vocabulary. This online programme aims to increase the children's academic vocabulary, both by individual word definition and in the context of a variety of topic-based lessons.

The children's user names and passwords can be found in their reading logs.



## In School

1 Session to be completed every week in school.

## At Home

At least 1 session to be completed at home during the week.

# SPELLING

Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
<b>Week 1</b> Spelling Test on Monday 12 <sup>th</sup> Sept	<b>Week 2</b> Spelling Test on Monday 19 <sup>th</sup> Sept	<b>Week 3</b> Spelling Test on Monday 26 <sup>th</sup> Sept	<b>Week 4</b> Spelling Test on Monday 3 <sup>rd</sup> Oct	<b>Week 5</b> Spelling Test on Monday 10 <sup>th</sup> Oct	<b>Week 6</b> Spelling Test on Monday 17 <sup>th</sup> Oct	<b>Week 6</b> Spelling Test on Monday 24 <sup>th</sup> Oct
<p><b>Rule:</b> Year 2 suffixes (-ed, -ing, -er and -est)</p> <p>When words end in 'y', the 'y' changes to an 'i' when the suffixes -er and -est are added.</p> <p>When a word ends in 'e', the 'e' at the end of the word is dropped when the suffixes -er, -ing and -ed are added.</p>	<p><b>Rule:</b> Year 2 suffixes (-ness, -ment, -ful and -less)</p> <p>When words end in 'y', the 'y' changes to an 'i' when the suffixes are added.</p>	<p><b>Rule:</b> These 13 words are taken from the year 3/4 statutory word list.</p> <p>The children can use techniques that incorporate a range of learning styles, e.g. identifying the tricky bits of words, visualising the word and specific spelling patterns, pronouncing the words and clearly emphasising the syllables, chanting the spelling aloud, using actions and drawing images.</p>	<p><b>Rule:</b> The /j/ sound spelled with a 'y'</p> <p>In some words, the short /j/ sound in the middle of the word is spelled with a 'y'. In multisyllabic words, the /j/ sound spelled with a 'y' is in the first syllable.</p>	<p><b>Rule:</b> the /u/ sound spelled 'ou'</p> <p>The short vowel /u/ sound can be made in different ways: 'u' (as in buck), 'ou' (as in does), 'o' (as in love), 'oo' (as in flood) and 'ou' (as in touch).</p>	<p><b>Rule:</b> WORDS FROM CHILDREN'S WRITING</p>	<p><b>Rule:</b> NO TEST HALF TERM!!!</p>
<ol style="list-style-type: none"> <li>happiest</li> <li>funnier</li> <li>biked</li> <li>hiking</li> <li>closed</li> <li>tiniest</li> <li>amazing</li> <li>driest</li> <li>bravest</li> <li>changed</li> </ol>	<ol style="list-style-type: none"> <li>fearless</li> <li>playful</li> <li>happiness</li> <li>hopeful</li> <li>brightness</li> <li>beautiful</li> <li>movement</li> <li>enjoyment</li> <li>hurtful</li> <li>careless</li> </ol>	<ol style="list-style-type: none"> <li>accident</li> <li>actual</li> <li>address</li> <li>answer</li> <li>appear</li> <li>arrive</li> <li>believe</li> <li>bicycle</li> <li>breath</li> <li>breathe</li> <li>build</li> <li>buy</li> <li>business</li> </ol>	<ol style="list-style-type: none"> <li>gym</li> <li>myth</li> <li>lyric</li> <li>symbol</li> <li>typical</li> <li>mystery</li> <li>pyramid</li> <li>symp</li> <li>hymn</li> <li>crystal</li> </ol>	<ol style="list-style-type: none"> <li>touch</li> <li>young</li> <li>double</li> <li>trouble</li> <li>couple</li> <li>country</li> <li>cousin</li> <li>enough</li> <li>flourish</li> <li>courage</li> </ol>	<ol style="list-style-type: none"> <li>equator</li> <li>arctic</li> <li>antarctic</li> <li>latitude</li> <li>longitude</li> <li>force</li> <li>friction</li> <li>magnet</li> <li>surface</li> <li>repel</li> </ol>	

# Science

- ▶ Ask relevant questions.
- ▶ Set up simple practical enquiries.
- ▶ Gather, record and present findings and data using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.
- ▶ Use results to draw simple conclusions, make predictions and suggest improvements.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Biology Skeletons FREE TRIAL VIEW		Biology Microscopes VIEW		Biology Nutrition and diet VIEW		Sustainability Food waste VIEW		Chemistry Rocks VIEW		Consolidation	
Spring term	Chemistry Fossils VIEW		Chemistry Soils VIEW			Physics Light VIEW					Consolidation	
Summer term	Biology Plants A VIEW					Physics Forces VIEW		Physics Magnets VIEW		Biology Plants B VIEW	Sustainability Biodiversity VIEW	

# Physical Education (P.E.)



## In School

- P.E. is every Wednesday and Friday.

## At Home

- Footwear / buttons.
- Please label all items of clothing.
- Please ensure your child has appropriate clothing for the time of year.
- Children will need a named water bottle for PE.
- PE kit will be sent home every 2 / 3 weeks.

# Elm Class Curriculum Update

## Autumn 2024/25



CLARE COMMUNITY  
PRIMARY SCHOOL

### Literacy:

This term, our class texts will be 'The Bear and the Piano' by David Litchfield and 'The Iron Man' by Ted Hughes. The children will be writing internal monologues, diary entries, poems, postcards, factfiles and informal letters. We will study the texts in depth, looking at the characters and themes in the stories, and develop children's comprehension skills through careful questioning. Children should be reading regularly at home. Please continue to support your child by reading to them and listening to them read at home. This really does play an integral role in their learning and comprehension skills. I also advise that children use the Bedrock Vocabulary App at least twice a week for consistent improvement.

We will continue to refine our joined handwriting, as this is an expectation for Year 3, whilst also working on their speed and accuracy. Using our whole-school scheme: Letterjoin, we will focus on specific patterns, letters, joins and week. A weekly overview will be shared with parents so as to support your child's learning at home.

The children will be tested on their spellings, and learn and practice the upcoming week's spellings, on a Friday. Half-termly overviews will be produced and stuck in homework books. Handwriting and spelling overviews can be found on the school website.  
<https://www.clareprimary.org/curriculum/classes/elm>

### Numeracy:

During the Autumn Term, we will be looking at place value and the four operations (addition, subtraction, multiplication and division).

Children will regularly practice their tables in school; however, children should also be using TTRS to help them learn their times tables and are encouraged to continue this practise at home at least twice a week. Specific times tables will be set for children to practice each week and usernames and passwords can be found in children's reading logs.

Children can also use the homework grid for ideas to support our learning in school.

### History and Geography:

In History, Children will be studying the Stone Age and thinking about what was new about the New Stone Age? In Geography, children will look at climate and weather and why understanding our climate is important. Again, children can also use the homework grid for ideas to support our learning in school.

**P.E.:**

P.E. days are Wednesday and Friday so please ensure the children have their P.E. kits for these days. Please also make sure your child has a water bottle and clean kit (for all weather) each session. There is limited spare kit available.

**Art:**

Children will have Mrs Stranger for Art this term and will be making Stone Age based art and looking at the artist Amy Giacometti. I kindly ask that you send children in with an old 'oversized' adult shirt to act as an apron.

**Science:**

During the first half term, children will study the units: Skeletons, Movement, Nutrition and Diet, and Food Waste, working scientifically on a variety of investigations and observations.

After the half term break, Year 3 will look at Rocks and Fossils, learning about the process of fossilization, the characteristics of rocks, and how fossils can provide insight into Earth's history.

**Computing:**

In computing, children will look at computing systems and networks, and creating media. As part of their learning, children will produce a stop-frame animation.

**French:**

In the Autumn Term, Year 3 children will cover the topics 'Moi' (All About Me) and look at 'Jeux et Chansons' (Games and Songs).

**Religious Education:**

In RE, Year 3 will study the faiths Christianity and Islam, discussing issues of reconciliation and how religious people dedicate themselves to God.

**PSHE:**

During the first half term, children will study the topic 'Being Me in My World', looking at how we can learn best and rewards and consequences. After half term, we will be looking at 'Celebrating Differences', understanding that everybody's family is different, and also how to solve problems and using kind words.

**Music:**

During the Autumn Term, children will cover the units 'Stone Age' and 'In the Garden'. They will be expected to perform as part of an ensemble and look at rhythm and pulse,

**Homework:**

Children are expected to complete a Maths or English task each week. They will also have an additional selection of 'Homework tasks' that they can complete, as and when, from their 'Homework Grid'. Homework will be given out on a Thursday. Children can return completed homework at any point in the week. A register will be taken to note those who are completing homework regularly so as to be rewarded and celebrated in assemblies.



YEAR 3 ELM CLASS TIMETABLE

# CLARE COMMUNITY

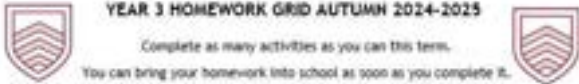
PRIMARY SCHOOL

AUTUMN TERM 2024-25



	8.45-9am	9-9.20	9.20-10.20	10.20-10.40	10.40-11.00	11-12	12-1	1.00-2.00	2.00-3.00	3-3.10
<b>Mon</b> Planner check	REGISTER / MORNING WORK	Accelerated Reader / Bedrock / Library Guided Reading / Independent Reading / TTRS / Spelling / Handwriting / Homework	LITERACY Reading Comprehension	ASSEMBLY	BREAK	MATHS	LUNCH BREAK	MM COMPUTING	HISTORY GEOGRAPHY	CLASS BOOK
<b>Tues</b>	REGISTER / MORNING WORK		LITERACY Reading Comprehension			MATHS		MM SCIENCE	CLASS BOOK	
<b>Wed</b>	REGISTER / MORNING WORK		LITERACY Big Write Writing Focus			MATHS		P.E P.S.H.E.	CLASS BOOK	
<b>Thurs</b> HOMEWORK	REGISTER / MORNING WORK		LITERACY Big Write Writing Focus			MATHS		MM RE MUSIC	CLASS BOOK	
<b>Fri</b> Spelling test	REGISTER / MORNING WORK		PPA ART / DT			PPA MATHS		LITERACY SPAG / SPELLING TEST Introduce new spelling rule	PE	CLASS BOOK

# HOMWORK



## YEAR 3 HOMEWORK GRID AUTUMN 2024-2025

Complete as many activities as you can this term.

You can bring your homework into school as soon as you complete it.

<p>Try to reduce the amount of food waste you produce.</p> <p>Create a list or produce a poster of the different ways to cut food waste or document how you have reduced food waste in your home.</p>	<p>Make up your own song to learn your times tables.</p> <p>Maybe you could record it or bring it in to share with the class to help them remember their tables too!</p>	<p>Write down different number bonds. Maybe two numbers which make 10, 100, 500 or even 1000!</p> <p>Try the inverse subtractions as well!  <math>7+3=10</math> so <math>10-7=3</math></p>	<p>Stone Age people built shelters/dwellings from resources they gathered. Gather some natural materials and build a shelter.</p> <p>Make sure you take photos!</p>
<p>Create an information poster about the topic you are learning about in Science.</p> <p>Use any key terms you have learnt, make it informative and eye catching!</p>	<p>Create a leaflet of how to survive the Stone Age. Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the key points be? What tips would you have?</p> <p>Use ICT if you can.</p>	<p>Create types of paint by crushing berries, grass, leaves and other natural materials.</p> <p>Use the paint to make a picture.</p>	<p>Practise your times tables. Times tables are really important!</p> <p>Write the multiplication and division facts for a different table each week.</p> <p>Learn your 3, 4 and 8 times table facts!              If <math>3 \times 4 = 12</math>, what is <math>12 \div 4</math>?              What about <math>30 \times 4</math>?</p>
<p>Create a poster with your ten favourite Stone Age facts and present it to the class.</p>	<p>Find different types of rocks in your garden or whilst out on a walk and talk about their different features.</p> <p>Try 'rock balancing' by stacking stones on top of each other and see who can balance the most!</p> 	<p>Imagine that you go back in time to the Stone Age. You can take one piece of modern technology.</p> <p>What would you take and why?</p>	<p>Design a healthy and balanced school dinner.</p> <p>Label the contents of your meal and the different food groups.</p> <p>Include a main meal, desert and drink.</p>

## Homework

- Homework will be collected throughout the week.
- Homework will be given out on Thursdays/Fridays.
- Homework will be marked (if placed in the box) and a log will be kept of who is completing homework regularly.
- 1x Maths/English per week.
- Additional tasks from Homework Grid can be completed when wanted.

## Homework

- Spellings
- Times Tables practice
- Reading





# Questions

