



CLARE COMMUNITY
PRIMARY SCHOOL

Hazel Class Curriculum Update

Summer 2025

English

This six-week unit is a study of *The Day I Was Erased* by Lisa Thompson, a story of family, friendship and finding your place in the world. The plot follows Maxwell, an 11-year-old boy who is always in trouble until he comes across a cabinet of curiosities and finds himself erased from his life, as if he had never existed. It's not long before Maxwell starts to miss his old life, and it becomes clear that he had more of an impact on those around him than he thought – is there a way to reverse what happened to him? The sequence of learning will develop children's understanding of the story, characters, themes and language, with a focus question each week based on a writing technique.

Reading

Please do continue to listen to (and carefully **question**) your child when they read – this really does play a key role in further developing children's comprehension skills, their independence as readers of longer texts, and their **life-long love of reading**, as they come to the end of their primary school careers.

Spelling

We will be reviewing our Spring Term spellings and then moving onto words using the 'sh' and 'ch' sounds followed by words using 'gue' endings.

Topic

Our Geography topic this term is '**Earthquakes and Volcanoes**' during which children will learn about the location, causes and outcomes of these events. We will finish this topic by making our own volcanoes! In the second half of term we will be studying '**Crime and Punishment**' in History specifically investigating changes in laws, the police force and views and attitudes towards punishments.



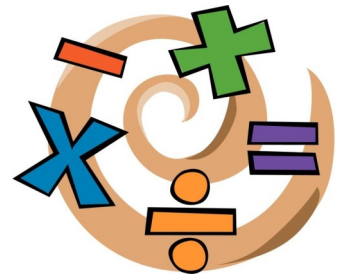
P.E.

P.E. days are Mondays and Thursdays, and we will hopefully be making the most of the weather to learn about **Cricket** and **Athletics**.



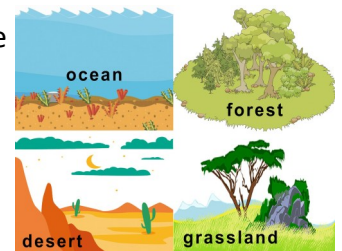
Mathematics

In **Maths** we will be studying decimals and statistics. Within the decimals topic we will look at dividing by 10 and 100 using place value charts. We will compare and order decimals and look at rounding to the nearest whole number. In Statistics we will interpret graphs and charts and be drawing up our own. After the half term we will move onto time, shape and position and direction. Within these topics we will look into analogue and digital time, identifying angles and lines of symmetry and using coordinates.



Science

This half term we will be learning about '**Habitats**'. We will be classifying animals and plants, investigating the human impacts on habitats and looking at plants and animals in our own locality. In the second half of term we will be investigating the digestive system, finding out all about teeth and looking into food chains.



RE, Art and DT

In **Art** lessons, we will be creating volcano pictures using sketching techniques to create different textures. We will also create a volcano picture using mosaic pieces. In the second half of Term we will be looking at the work of Angela Lewin and printing techniques.

In **RE** lessons we will be investigating the question '**Why do Christians believe they are people on a mission?**' We will discuss the idea of 'being on a mission' and explore this idea within The Bible. Following this topic we will learn about how Sikhs put their beliefs about equality into practice.

