CLARE COMMUNITY PRIMARY SCHOOL

REMOTE EDUCATION DURING LOCKDOWN

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach broadly the same curriculum remotely as we do in school- there will be some slight adaptations to ensure that all children are able to access resources, and to enable those with less reliable ICT to complete tasks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Tapestry is our online learning platform- all tasks, videos and links are uploaded to this site. Staff monitor Tapestry daily, and feedback is also posted here.

Zoom is the application we use to deliver live teaching. You can upload both of these applications to your phones or tablets.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact the school immediately if this is the case.

Teachers have planned lessons to be mindful of the fact that not all children will have full-time access to a computer during the day or a printer, therefore, you should not need to print out materials for many lessons, instead reading them straight from the screen, or using them as an adult before you explain the learning and task/s to your child.

In exceptional circumstances, we will print out work for pupils.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

EYFS:

- Pre-recorded daily videos;

- Resources posted on Tapestry if necessary;

- Daily story by class teacher;

- Weekly blog;

- Weekly overview showing daily suggested activities to support learning.

KS1:

- Pre-recorded daily videos;

- Fortnightly class newsletter;

- Weekly overview showing daily suggested activities to support learning;

- Resources posted on Tapestry if necessary;

- Weekly Zoom meeting to catch-up with teacher and peers.

KS2:

- Fortnightly class newsletter;

- Weekly overview showing daily suggested activities to support learning;

- Additional teaching videos posted on Tapestry if necessary;

- Resources posted on Tapestry if necessary;

- A daily introduction to the learning via Zoom;

- Two Zoom lessons in total per day.

FOR ALL CHILDREN:

- Full-school Assembly- Mondays at 10am

- Celebration Assembly- Fridays at 10am

- Whole-school weekly newsletter

- Selection of books in the front entrance to borrow.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children to attend available Zoom sessions;
- Children in KS1 to make contact with CT via Tapestry at least every other day;
- Work to be submitted at least weekly via Tapestry.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class Teachers will check Tapestry every other day; in Year 1 and 2, Mrs McIvor will be checking that families are accessing Tapestry at least every other day.
- You will be contacted by telephone or email if your child has not attended Zoom meetings or submitted any work. **We will be logging Zoom attendance as we would if a child attends school normally. Please inform the office if there is any reason why your child cannot attend the class Zoom meetings on a particular day.**

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback on work will take place via Tapestry during teachers' weeks working off-site.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some children will have individual Zoom tutorials with a teacher, a member of the SLT or the SENDCO;
- The SENDCO will monitor individual pupil engagement and contact families to offer support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Plans will be on Tapestry for the children to follow. Their work should be posted online in order for the class teacher to give feedback. We will expect parents or carers to `check-in` with us at least every other day.