



# CEDAR CLASS INFORMATION EVENING

2022/23



# ADULTS

Mr Wilson (Class Teacher)

Mrs Robson (TA)

Mrs Stranger (Wednesday AM)

Georgia (PE Wednesday AM)

Mrs Humphreys supporting SEND children in the Nurture room

# Timetable

- We have PE on a Wednesday and a Thursday
- (Please ensure you have an indoor and outdoor PE kit everyday!)
- Daily English and Maths
- Specific Art, Computing, RE, PSHE and Science lessons
- Geography and History based topic lessons

Monday	Handwriting	Maths		Whole school assembly	Maths	AR/Phonics		Science	Computing/RE	Class read	
Tuesday	Handwriting	Maths		Singing assembly	Maths	AR/Phonics		Topic			
Wednesday PPA	Assembly KS1	Spelling		PE				MM	Phonics		Maths
Thursday	handwriting	Maths		Assembly KS1	Literacy			PE	PSHE		
Friday	Handwriting	Maths		Celebration assembly	Big Write			Art			

Autumn	Spring	Summer
My Island Home	Knights and Castles	Hot, Hot, Hot

# Topic – My Island Home (Geography focus)

- Revising work on continents, oceans and home nations.
- Comparing human and physical features of islands.
- Labelling these features on islands including map work.
- Comparing the landscape and climate of two different islands – the UK and the Galapagos Islands.

# English curriculum

- Spelling will cover the remaining phonic sounds they need to learn, as well as spelling rules and patterns
- We will be learning about punctuation and grammar and expect the children to be able to construct and punctuate an extended sentence
- Children will also learn about verbs, adverbs, adjectives and nouns, working towards creating expanded noun phrases and adverbial phrases
- We will be continuing the cursive style of writing. We do not expect children to use this in their independent work until they are more secure
- We start each day with handwriting practice with the focus on achieving this independently.

# Reading

- Reading will come in many forms
- Read daily in class and 1:1 as regularly as possible
- Encourage the children to read throughout the curriculum
- Share stories and information texts with the class daily
- Children give their opinions and to discuss why they have chosen a particular text
- Focus on direct comprehension and inference



# Reading challenge

- Please bring in reading book and reading record everyday
- Each day you read we will log in the back of your book
- We will tick a number off for everyday day there is a comment/note in your reading log.
- **One per day max. Not written down, no tick!**
- **When you get to 25, 50 or 100 days read we will give your child a prize! Sometimes less – depending on the length of the term!**

Reading Challenge!									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Writing

- Focusing on a balance of basic skills and creativity
- Encourage the children to become imaginative, confident writers
- Time scaffolding and modelling writing before the children attempt to write their own work
- Children to begin to check, correct and improve own writing
- A Big Write session every two weeks where we encourage the children to write independently. This builds both their stamina and their confidence

# Maths

- Numbers to 100 and beyond (reading and writing in words and numerals)
- Place value – being able to partition numbers into tens and ones and hundreds, tens and ones. Knowing what each digit represents
- Addition and subtraction (practical methods leading on to written methods)
- Multiplication and division (counting patterns and multiplication tables – using the inverse to solve division problems)
- Fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ ). Finding fractions of amounts
- Weight, capacity, length, shape and positional language (using vocabulary and standard units of measure)

# How you can help?

- Early nights, hearty breakfast, be on time
- Read, read, read. Let them read book of their choice to you.
- Writing for different purposes – encourage children to check their own spellings
- Applying maths to real life situations. Playing maths games at home including board games!
- Continue to practise reading and spelling common exception words
- Pick your moments to do their home learning. If they are tired then leave it until a better time.

# Phonics

- So important to successful attainment
- [Mr T's Phonics - YouTube](#)
- New ELS phonics scheme

# Homework!

- Not a laborious task but FUN!
- Nando's home learning sheet
- Any work you can do at home will not only further develop your child's love for learning but it can make a huge difference to their academic attainment and progress!
- Please hand in on **Thursday**. Book in = a dojo. Homework = many!

Over the course of the Autumn Term please try and complete at least one task per week from the Homework Take Away Menu below. On weeks where you have more time go for a Hot or even an Extra Hot Task. On those weeks where you may have less time – try a Mild or Lemon and Herb task. We will share homework weekly and house points will be given out for homework completed!

PERIMETER

Extra Hot

Hot

Mild

Lemon & Herb



Create a presentation to give to the class related to a topic that we are studying in class.

*Use PowerPoint, presentation software or create your own visual aids to give a short presentation to the class.*

Write a short adventure story, involving the seaside.

*Look at the picture for ideas and use your imagination! Write an entertaining story. Make it descriptive and exciting! Could you make a book?*

Create a 3D model based on the work we have been covering in class.

*Use any materials you have available. Build a model inspired by a topic we have covered in class.*

Design your own treasure island

*Where is your pirate going to hide his/her treasure. Can you add physical and human features to your design?*

2D and 3D shape hunt

*How many different 2D and 3D shapes can you find at home? Try to record all the various shapes that you find, and see if you can name them. Can you sort them into group?*

Design a poster that explains a topic covered in class.

*Be creative, or create by hand. Use pictures and words to explain.*



Use this week's spellings to write some sentences

*Use this week's spellings to write some descriptive sentences.*

Money Hunt

*Find as many examples of money being used from home. Look in magazines and newspapers, find old shopping receipts. Record in your homework book.*

Draw a picture and write sentences about a book

*Found a book about islands/seaside? Draw a picture. Can you write some sentences? Remember capital letter, full stop.*



Learn your number bonds to 10, 20 50 or 100

*Do you know your number bonds to 10, 20 and 100? If not try learning these facts.*

Take pictures at the beach.

*What physical or human features can you spot?*

Picture / Art

*Draw a picture or produce a piece of art inspired by our work in class.*







# REMEMBER

**Name EVERYTHING that is brought into school**

**Complete an orange slip if someone else is picking up your child**

**Have water bottle, P.E. kit and reading book in school everyday**