



CEDAR CLASS INFORMATION EVENING

2019/20



ADULTS

Miss Anderson (Class Teacher)

Mrs Irving (TA)

Mrs Ives (Wednesday AM)

Timetable

- We have PE on a Monday and Wednesday.
- Daily English and Maths
- Specific Art, Computing and Science lessons
- Mainly Geography and History based topic lessons

Autumn	Spring	Summer
Off around the world	Magnificent things	The Big Dig

Topic – Off to see the world

- Revising work on continents and oceans.
- Focus on Peru and Paddington Bear.
- We are learning about countries around the world and different climates
- Trip with Beech class with a rainforest focus

English curriculum

- Spelling will cover the remaining phonic sounds they need to learn, as well as spelling rules and patterns
- We will be learning about punctuation and grammar and expect the children to be able to construct and punctuate an extended sentence
- Children will also learn about verbs, adverbs, adjectives and nouns
- We will be continuing the cursive style of writing. We do not expect children to use this in their independent work until they are more secure

Reading

- Reading will come in many forms
- Read daily in class and 1:1 as regularly as possible
- Encourage the children to read throughout the curriculum
- Share stories and information texts with the class daily
- Children give their opinions and to discuss why they have chosen a particular text
- Focus on direct comprehension and inference
- Oxford reading buddies – Online comprehension coming soon...

Writing

- Focusing on a balance of basic skills and creativity
- Encourage the children to become imaginative, confident writers
- Time scaffolding and modelling writing before the children attempt to write their own work
- Children to begin to check, correct and improve own writing
- Weekly Big Write session where we encourage the children to write independently. This builds both their stamina and their confidence

Maths

- Numbers to 100 and beyond (reading and writing in words and numerals)
- Place value – being able to partition numbers into tens and ones and hundreds, tens and ones. Knowing what each digit represents
- Addition and subtraction (practical methods leading on to written methods)
- Multiplication and division (counting patterns and multiplication tables – using the inverse to solve division problems)
- Fractions ($\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$)
- Weight, capacity, length, shape and positional language (using vocabulary and standard units of measure)

How you can help?

- Early nights, hearty breakfast, be on time
- Read, read, read. Let them read book of their choice to you. ([Book Ideas](#))
- Writing for different purposes – encourage children to check their own spellings
- Applying maths to real life situations
- Continue to practise reading and spelling common exception words
- Pick your moments to do their home learning. If they are tired then leave it until a better time.

SATs

- 2 x reading and 2 x mathematics papers to be completed in May 2020
- Teacher assessments to then be given for reading, writing, mathematics and science by end of June.

Thurs 17th Oct	INDIVIDUAL SCHOOL PHOTOS
Mon 28th Oct	PD Day (No children)
Tues 29th Oct	EARLY PARENTS' EVENING 3.30-5.30pm
Thurs 31st Oct	LATE PARENTS' EVENING 5-7.30pm
Mon 4 th -8th Nov	World of Work Week
Wed 6th Nov	Careers Afternoon- Parents/Carers welcome 1-3pm
Fri 22nd Nov	Pens Down Day
Fri 6th Dec	Pavilion Day (Inter-house teams raising money)
Tues 10th Dec	Beech and Cedar Performance 9.30-10.30am
Thurs 12th Dec	Christmas Dinner 11-2pm
Thurs 19th Dec	Carol Service 1.15-2.15pm (Parents and Carers may take their children home straight after our return to school)



REMEMBER

Name **EVERYTHING** that is brought into school

Complete an orange slip if someone else is picking up your child

Have water bottle, P.E. kit and reading book in school everyday