

# Hazel Class Curriculum Update

Autumn 2022



CLARE COMMUNITY  
PRIMARY SCHOOL

## Literacy:

A large part of our English this half term will be looking at 'The Ice Palace' by Robert Swindells. This will be used as inspiration for the children to write their own chapters and create their own stories. They will also be looking at persuasive text types and will be creating adverts and newspapers based around the text choice. In the second half of the term the children will look at nonsense poems and exploring stories from the Inuit culture.

The children will look at possessive pronouns, adverbs and prepositions to express time and cause, fronted adverbials and plurals.

The children's excellent work using Accelerated Reader will continue. Please continue to support your child by listening to them read at home. This really does play an integral role in their learning and comprehension skills.

We will continue to refine our joined handwriting, whilst also working on their speed and accuracy. The children will still receive their weekly spellings on a Monday ready for their spelling test on the Friday.

## Numeracy:

For the first half term we will be looking at place value before moving onto addition and subtraction. This will include rounding to the nearest 10 or 100 and roman numerals. Moving into the second half of the term, the children will be looking at multiplication and division, with particular attention to their 6, 7 and 9 times tables.

Every week the pupils will also have a chance to work on their problem solving and mental arithmetic skills.

They will also be using TT Rockstar to help them with their times tables and are encouraged to practise at home at least 3 times a week ready for their multiplication test in the Summer term.

## Topic:

Our topic this term is 'Pole to Pole' during which the pupils will learn more about the earth's two polar regions and their locations as well as the differences between them and other countries such as the UK. They will also learn about climate change and its effect on the local animal population as well as what they can do to help slow it down. This topic will also cover historical adventurers such as Ernest Shackleton and their place in history.

## P.E.:

P.E. Days are Monday and Tuesday so please ensure the children have their kits for these days. This half term they will be learning ball control skills through Football and Tennis and in the second half of the term they will be looking at body coordination and balance through gymnastics as well as rugby.

## Science:

The first half term the children will be learning about electricity. They will be learning all about electrical circuits and testing materials' ability to conduct electricity. They will then put their knowledge of circuits on display by building their own circuit to create a buzz-wire game.

The second half of the term will focus on sound where they will learn how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness.

Throughout both units they will set up simple tests and make predictions based on scientific reasoning.

## Key Stage 2 Rotation:

Friday afternoons see our year 3-6 classes engage in 'enrichment' activities. These include Music, P.E., French and Computing. For this half term they will be taking part in Music and R.E..

## DT:

This term the children will be using textiles to create their very own mittens.

## Art:

This term the children will be looking at mixing colours and using chalks and oil pastels. They will use this as inspiration to create their own Northern Lights pictures.

## R.E.:

In the first half of the term, the children will be looking at Buddhism. They will find out where Buddhism originated, about special places linked to Buddhism and about key festivals in Buddhist life. They will then move on to look at different people of faith. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work.

## PSHE:

This term we will be focusing on 'Being Me in My World' which looks at who the children believe they are and how they fit in. They will also look at how democracy works and how their actions can affect themselves and others.