# Elm Class Curriculum Update Autumn 2024/25







# Literacy:

This term, our class texts will be 'The Bear and the Piano' by David Litchfield and 'The Iron Man' by Ted Hughes. The children will be writing internal monologues, diary entries, poems, postcards, factfiles and informal letters. We will study the texts in depth, looking at the characters and themes in the stories, and develop children's comprehension skills through careful questioning. Children should be reading regularly at home. Please continue to support your child by reading to them and listening to them read at home. This really does play an integral role in their learning and comprehension skills. I also advise that children use the Bedrock Vocabulary App at least twice a week for consistent improvement.

We will continue to refine our joined handwriting, as this is an expectation for Year 3, whilst also working on their speed and accuracy. Using our whole-school scheme: Letterjoin, we will focus on specific patterns, letters, joins and week. A weekly overview will be shared with parents so as to support your child's learning at home.

The children will be tested on their spellings, and learn and practice the upcoming week's spellings, on a Friday. Half-termly overviews will be produced and stuck in homework books. Handwriting and spelling overviews can be found on the school website. https://www.clareprimary.org/curriculum/classes/elm

# Numeracy:

During the Autumn Term, we will be looking at place value and the four operations (addition, subtraction, multiplication and division).

Children will regularly practice their xtables in school; however, children should also be using TTRS to help them learn their times tables and are encouraged to continue this practise at home at least twice a week. Specific times tables will be set for children to practice each week and usernames and passwords can be found in children's reading logs.

Children can also use the homework grid for ideas to support our learning in school.

# History and Geography:

In History, Children will be studying the Stone Age and thinking about what was new about the New Stone Age? In Geography, children will look at climate and weather and why understanding our climate is important. Again, children can also use the homework grid for ideas to support our learning in school.

# P.E.:

P.E. days are Wednesday and Friday so please ensure the children have their P.E. kits for these days. Please also make sure your child has a water bottle and clean kit (for all weather) each session. There is limited spare kit available.

# Art

Children will have Mrs Stranger for Art this term and will be making Stone Age based art and looking at the artist Amy Giacomelli. I kindly ask that you send children in with an old 'oversized' adult shirt to act as an apron.

# French:

In the Autumn Term, Year 3 children will cover the topics 'Moi' (All About Me) and look at 'Jeux et Chansons' (Games and Songs).

# Science:

During the first half term, children will study the units: Skeletons, Movement, Nutrition and Diet, and Food Waste, working scientifically on a variety of investigations and observations.

After the half term break, Year 3 will look at Rocks and Fossils, learning about the process of fossilization, the characteristics of rocks, and how fossils can provide insight into Earth's history.

# Computing:

In computing, children will look at computing systems and networks, and creating media. As part of their learning, children will produce a stopframe animation.

# Religious Education:

In RE, Year 3 will study the faiths Christianity and Islam, discussing issues of reconciliation and how religious people dedicate themselves to God.

# PSHE:

During the first half term, children will study the topic 'Being Me in My World', looking at how we can learn best and rewards and consequences. After half term, we will be looking at 'Celebrating Differences', understanding that everybody's family is different, and also how to solve problems and using kind words.

# Music

During the Autumn Term, children will cover the units 'Stone Age' and 'In the Garden'. They will be expected to perform as part of an ensemble and look at rhythm and pulse,

# Homework:

Children are expected to complete a Maths or English task each week. They will also have an additional selection of 'Homework tasks' that they can complete, as and when, from their 'Homework Gird'. Homework will be given out on a Thursday. Children can return completed homework at any point in the week. A register will be taken to note those who are completing homework regularly so as to be rewarded and celebrated in assemblies.